

May 14, 2018  
2-3:30pm

# New PI Orientation



# Agenda

- Introductions (10 min)
- NSF Program Officers (15 min)
- STELAR (10 min)
- Seasoned PIs (20 min)
- Open Q&A (35 min)

# Introductions

- Name
- ITEST Project Title
- Unanticipated question

# NSF Program Officers

David Haury & Bob Russell

**ITEST  
PI  
Meeting**



**May  
14-15  
2018**

# **What You Don't Know: Basics About Budgets, Reporting & Financial Management**

**David Haury, Program Lead, ITEST  
Bob Russell, Co-Lead, ITEST**

# EHR

DIRECTORATE FOR  
EDUCATION & HUMAN RESOURCES



## Reporting

- ✓ **Obligation to submit reports**
- ✓ **Why reports are important**
- ✓ **Annual reports**
- ✓ **Final report**
- ✓ **Interim reports**
- ✓ **Project outcomes report**
- ✓ **What to upload**

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## Financial Management & Budgets

- ✓ **Proposal & Award Policies & Procedures Guide**
- ✓ **Important issues to address: federal cost accounting standards, documentation of personnel/other expenses, participant support costs, subawards/subrecipient monitoring**
- ✓ **Monitoring spending rates**
- ✓ **Role of PI's & Co-PI's**

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## Notifications & Requests

- ✓ **Supplemental Funding**
- ✓ **Research Experiences for Undergraduates (REUs)**
- ✓ **Budget changes**
- ✓ **Changes in Participant Support Costs**
- ✓ **Changes in Sub-Awards or New Sub-Awards**
- ✓ **No-cost extensions**



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## Who Ya Gonna Call & Questions

- ✓ Call your program officer with any questions or issues with concerning your project
- ✓ Keep your program officer updated on your project: positive developments, challenges, publications & media coverage
- ✓ Questions?

# Questions?

# STELAR Staff

Becca Schillaci

# STELAR's Work with Active Projects

- Technical assistance
- Dissemination
- Data collection

# TA: Resources, Events, Opportunities, News



Publications



Instruments



Curricular Materials




Videos

stelar.edc.org

**STELAR Webinar: Writing Successful NSF Annual Reports**  
Thursday, April 21, 2016 - 3:00pm to 4:00pm

This webinar offered guidance to ITEST PIs and evaluators on writing successful and useful NSF ITEST annual reports. During the webinar Dr. David H. ...

**STELAR Webinar: Digital Badging in ITEST Projects**  
Tuesday, March 28, 2017 - 3:00pm to 4:00pm



On Tuesday, March 28, STELAR explored the use of digital badges in two ITEST projects. Like traditional merit badges, digital badges are earned by learning new skills, but unlike their embroidered counterparts, each digital badge contains an...

# Instrument Database

## Instruments

+ Share a Resource

Download Results

1 - 8 OF 109

### Search Results

#### Heat Transfer Evaluation

INSTRUMENTS

The Heat Transfer Evaluation assesses knowledge about heat transfer. This 12-item assessment uses a multiple choice format. The link and the attached provide the Heat Transfer Evaluation instrument.

» READ MORE

#### MOSART Inventories

INSTRUMENTS

### Search for Resources

Multiple criteria within a field is an OR condition. Multiple fields are AND conditions.

Text Search

+ DISCIPLINE(S)

+ TOPIC(S)

Apply

Clear



# TA: Virtual Meetups



Sarah MacGillivray



Brianna Roche



Becca Schillaci

+ You  
+ Your ITEST Colleagues

# Dissemination: Project Profiles

View **Edit** Registrations Export

## Broadening identities for diverse youth in STEM through socioenvironmental problem solving

+ Share   

### SUMMARY

Three hundred middle school youth youth attending schools highly impacted by poverty, with their teachers (n=7), engage in after-school, Saturday, and summer learning that integrates science, engineering, and computing to address environmental problems.

### DESCRIPTION

This project will advance efforts of the Innovative Technology Experiences for Students and Teachers (ITEST) program to better understand and promote practices that increase students' motivations and capacities to pursue careers in fields of science, technology, engineering, or mathematics (STEM) by engaging in hands-on field experience,

### PROJECT MEMBERS

#### PRINCIPAL INVESTIGATOR(S):

[Heidi Carlone](#)

#### CO-PRINCIPAL INVESTIGATOR(S):

[Amy Germuth](#)

[Lakshmi Iyer](#)

[Sara Heredia](#)

#### PROJECT STAFF:

[Alison Mercier](#)

[David Schouweiler](#)

[Michelle Lovett](#)

[Molly Thomas](#)

[Tina Danner-Groves](#)

### PROJECT DETAILS

#### AWARD NUMBER:

1657194

#### PROJECT DURATION:

2017 - 2020



# Dissemination



[VIEW RELATED CONTENT »](#)

[« back to Project Profile](#)

## Curricular Materials

### UCAR Center for Science Education Engineering Activities

#### [ENGINEERING ACTIVITIES:](#)

Investigate the ways that engineers help scientists explore and measure the atmosphere, and ways the atmosphere influences engineering designs. Includes activities in which students learn to fly UAVs (Unmanned Aerial Vehicles or "drones").

The University Corporation for Atmospheric Research (UCAR) is a consortium of universities and colleges offering degrees in the atmospheric sciences and operates the National Center for Atmospheric Research.

[READ MORE »](#)

## Publications

### Carrollton High School Wins GRNMS Southeast Regional ROV Competition

[READ MORE »](#)

### Future ROV Designers to be Found at the Center 2013 International Underwater ROV Competition

2013 was the 12th year the Marine Advanced Technology Education (MATE) Center at Monterey Peninsula College has held this competition. Their goal in doing so was to increase awareness of marine technical fields and careers. Their efforts connect students and educators with employers and working professionals. The ROV competition is a big event, but it is not all they do. Their workshops provide educators with resources and training to bring the world of marine technology, research, exploration and industry to their classrooms.

[READ MORE »](#)

## Video

### 2016 Monterey Bay Regional



The video recap of MATE's 2016 Monterey Bay Regional Competition, which took place April 30th at Aptos High School. Congratulations to all the competitors!

**Editing and Narration**  
Patrick Webster

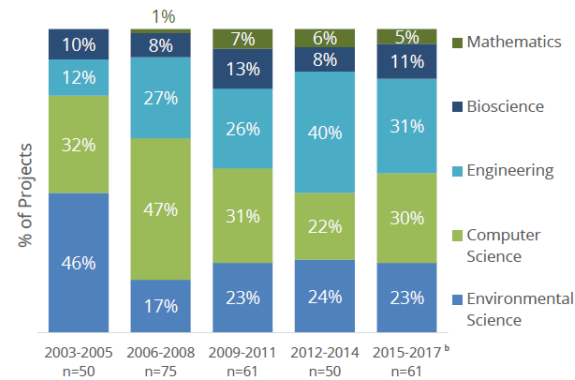
# Dissemination: Conferences



# Data Collection



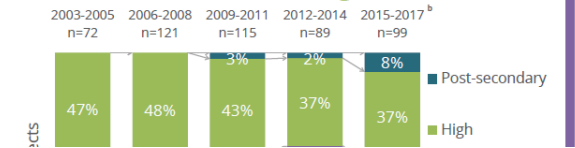
Since 2003, ITEST participants have engaged in activities across a variety of STEM disciplines



ITEST youth and educators learn to use **cutting-edge technologies**

- Visualization/computer modeling
- Multi-media authoring
- Game development
- Simulations & virtual reality
- Geospatial technologies
- Imaging technologies
- Wearable technologies
- Energy monitoring devices
- Mobile air quality detection systems

Projects span grades PreK -12 but most work with **middle or high school**



# Questions?

# Seasoned PIs

John Ristvey & Jill Zande

## LESSONS LEARNED & HELPFUL TIPS

- Get a good evaluator; use your advisory board.
- Don't bite off more than you can chew.
- Find teacher/administrator partners early on.
- Keep up on your numbers! That will make the ITEST MIS and annual reporting less painful.
- Don't be afraid to let the project take you in a new direction.
- You wrote about it in your proposal, but really think about what "sustainability" looks like early and often.

# Questions?

# Q & A