SPARCS PROGRAM

Questions
1. How can the activity scale to real-world applications?
2. How does your company see the benefits of supporting STEM?
3. What excites you about the future of STEM?
4. What type of skills are you building? How can educators implement these in their programs?
judgement
evidence
decision
right
evaluation
judgement
evidence
WHERE SHOULD I GO FOR LUNCH?

1. Do you have a car / Can you get a ride?
   - Yes
     - Stupid underclassmen. Get off my flowchart
   - No
     - Do you like Mexican food?
       - Yes
         - How strong is your stomach?
         - Yes
           - Iron clad
         - No
           - Weak Sauce
       - No
         - Do you like Chinese food?
           - Yes
             - Do you like hamburgers?
               - Yes
                 - McDonald's
               - No
                 - Do you care about your health?
                   - Yes
                     - 5 dollar or Gourmet?
                   - No
                     - School lunch
           - No
             - Do you like ice cream?
               - Yes
                 - 5-Dollar or Gourmet
               - No
                 - Subway
     - No
       - Do you like hamburgers?
         - Yes
           - McDonald's
         - No
           - Do you like ice cream?
             - Yes
               - 5-Dollar or Gourmet
             - No
               - School lunch
How much thermal energy is lost as the cart goes up and down the ramp?
decision, right, making, evidence, judgement
Why is classroom observation such a complex animal?
Why is *classroom observation* such a complex animal?