## PROJECT STAFF

1. Please complete the staffing chart below for your ITEST project. If you would like to list more than ten people, please contact STELAR@edc.org.

<table>
<thead>
<tr>
<th></th>
<th>First Name</th>
<th>Last Name</th>
<th>Email</th>
<th>Organization</th>
<th>Principal Investigator</th>
<th>Co-Principal Investigator</th>
<th>Evaluator</th>
<th>Project Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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</tr>
</tbody>
</table>

2. Who is the primary contact person for this project?
   - Name
   - Phone Number
NEEDS ASSESSMENT

3. Please indicate the topics for which you, or a member of your project team, would like to share expertise with the community or learn more about. This information will help STELAR to develop relevant and timely peer technical support activities.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Can share expertise</th>
<th>Would like to learn more</th>
<th>Not interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadening participation to engage populations underrepresented in STEM</td>
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<tr>
<td>Developing and implementing dissemination strategies</td>
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<tr>
<td>Developing and implementing project evaluations</td>
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<tr>
<td>Developing and sustaining partnerships with organizations, industries and/or businesses</td>
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<tr>
<td>Developing effective instructional and curricular models for educators</td>
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<tr>
<td>Engaging principals, guidance counselors, and other administrators to promote STEM-learning experiences</td>
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<tr>
<td>Incorporating workforce/career development in ITEST project work</td>
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<tr>
<td>Involving families/caregivers/mentors in ITEST project work</td>
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<tr>
<td>Sustaining a project beyond the NSF funding period</td>
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<tr>
<td>Using social media effectively (in project work and/or for dissemination)</td>
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<tr>
<td>Utilizing the Common Guidelines for Education Research and Development</td>
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<tr>
<td>Other, please specify</td>
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</tbody>
</table>
GENERAL PROJECT DESCRIPTION

Please note, questions in this section refer to project work conducted over the full lifespan of your project.

4. Indicate the category of your project.
   - Strategies (2008-present)
   - SPrEaD (2014-present)
   - Research Study (2008-2013)
   - Scale-Up (2008-2013)

5. The 2015 ITEST solicitation required ITEST proposals to address one or more of the following questions. Although your project may not have been funded through that particular solicitation, NSF is interested in knowing how many projects are addressing the current questions. Indicate which question(s), if any, your project addresses. (check all that apply)
   - What coherent sets of experiences effectively and efficiently support student competency (e.g. knowledge, skills), motivation and persistence for productive participation in the STEM-related workforce of today or in the future?
   - What instructional and curricular models can effectively engage teachers to utilize and integrate technologies so as to enhance student understanding of STEM-related occupations?
   - What roles might business and industry workforce members play in motivating students to become aware of, interested in, and prepared for careers in the STEM-related workforce?
   - What roles might business and industry play in preparing teachers to support student awareness of the workplace?
   - What strategies might parents, mentors and caregivers adopt in the digital and computer age that develop student understandings of and appreciation for the scientific, technical, mathematical, and engineering basis of technological developments?
   - What strategies effectively engage principals, guidance counselors, and other school system administrative leaders to promote student and teacher adoption and effective use of technologies that support STEM-related learning and career awareness?
   - Given the shifting demographics reflected in our current classrooms and in our country, what are effective and productive ways to ensure broadening participation by engaging diverse underrepresented populations in STEM programs and careers?
   - The project does not address any of these questions.
6. Indicate your project's PRIMARY discipline. You may choose only one PRIMARY discipline, but in the next item you will have an opportunity to identify as many secondary disciplines as are relevant.

- Bioscience - general
- Bioscience - bioinformatics
- Bioscience - biomedicine
- Bioscience - biotechnology
- Bioscience - DNA analysis/sequencing
- Bioscience - neuroscience
- Computer Science - general
- Computer Science - computer hardware
- Computer Science - gaming and simulations
- Computer Science - general skills and mathematics
- Computer Science - multimedia - audio, video, and animation
- Computer Science - programming
- Computer Science - web development
- Engineering - general
- Engineering - aerospace
- Engineering - astronomy
- Engineering - design
- Engineering - nanotechnology
- Engineering - robotics
- Environmental Science - general
- Environmental Science - climate modeling
- Environmental Science - ecological research and analysis
- Environmental Science - GIS/GPS
- Environmental Science - remote sensing technology
- Mathematics - general
- Other (please specify) ____________________
7. Indicate your project's SECONDARY discipline(s). (check all that apply)

- Bioscience - general
- Bioscience - bioinformatics
- Bioscience - biomedicine
- Bioscience - biotechnology
- Bioscience - DNA analysis/sequencing
- Bioscience - neuroscience
- Computer Science - general
- Computer Science - computer hardware
- Computer Science - gaming and simulations
- Computer Science - general skills and mathematics
- Computer Science - multimedia - audio, video, and animation
- Computer Science - programming
- Computer Science - web development
- Engineering - general
- Engineering - aerospace
- Engineering - astronomy
- Engineering - design
- Engineering - nanotechnology
- Engineering - robotics
- Environmental Science - general
- Environmental Science - climate modeling
- Environmental Science - ecological research and analysis
- Environmental Science - GIS/GPS
- Environmental Science - remote sensing technology
- Mathematics - general
- Other (please specify) ____________________
8. Indicate where in the US your project work takes place. (check all that apply)

- Project takes place nationally
- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
9. Indicate in which locale(s) your project works. (check all that apply)
- Rural
- Suburban
- Urban

10. Indicate in what setting(s) your project works. (check all that apply)
- Formal Education (e.g. in school, virtual coursework)
- Informal Education (e.g. after school, internships and/or work-based learning sites, museum)
- Other (please specify) ____________________

11. Indicate on which grade span(s) your project focuses. (check all that apply)
- Early childhood (PK)
- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Post-secondary
- Other (please specify) ____________________
12. Indicate the type(s) of the participants that your project intentionally targets over the life of the project. (check all that apply)
- Educators
- Guidance counselors
- Parents/caregivers
- STEM professionals
- Youth
- Veterans
- Boys
- Girls
- English language learners
- Students eligible for free or reduced price lunch
- Students with disabilities
- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White or Caucasian
- Other (please specify) ____________________

Display if 12_Youth is selected
12b. Indicate in what way(s) your project work with youth is structured over the life of the project. (check all that apply)
- After school program
- Distance learning
- In-school program
- Online/social networking
- Summer program: 1-2 week sessions
- Summer program: more than 2 weeks per session
- Weekend program
- Youth employment/internship component
- Other (please specify) ____________________
12c. Indicate in what way(s) your project work with educators is structured over the life of the project. (check all that apply)

- Professional development day(s) during the academic year – after school
- Professional development day(s) during the academic year – during school hours
- Professional development day(s) during the academic year – weekends
- Virtual/ Distance Learning (online training or courses, webinars, online community, conference calls)
- Summer Institute and/or Training (educators only)
- Summer Institute and/or Training with youth participants
- Other (please specify) __________________________

13. Indicate which activities are included in your project over the life of the project. (check all that apply)

- Career development (creating a career plan, providing information about career pathways)
- Career skills development (laboratory work, engineering or science lab, using tools, equipment and instruments found in STEM careers)
- Classroom work (academic content learning, in-class projects, guest speakers)
- Curriculum development
- Field experiences for educators
- Field experiences for youth
- Hands-on activities using technologies common in the STEM workplace
- Mentoring of educator participants
- Mentoring of youth participants
- Participation of visiting scientists or STEM professionals
- Place-based learning
- Problem-based learning
- Other (please specify) __________________________
14. Create a one-sentence brief description of your project (examples are included below). The description will be displayed on the STELAR website in association with your project.

**Be sure to include project location(s), numbers of teacher, numbers of students, and numbers of others (parents, guidance counselors, etc.) as applicable, and indicate the project locale (urban, suburban, rural) in an action-oriented sentence similar to the examples. Note: 255 character limit**

Sample Project Descriptions
- More than 175 rural and suburban Latino youth, grades 5-12, are engaged in structured, hands-on, out-of-school information technology (IT) education programs in conjunction with out-of-session “bridging activities.”

- One hundred seventy five grade 7-12 students in Boston and Lowell, Massachusetts use an online learning system to participate in IT-intensive engineering design programs at schools and community centers.
ITEST Management Information System (MIS) - Annual Survey (Fall 2015)

PROJECT PARTICIPANTS AND ACTIVITIES

Please note, questions in this section refer to project work conducted last year: September 1, 2014 to August 31, 2015.

15. Indicate the type(s) of the participants that your project served from September 1, 2014 to August 31, 2015. (check all that apply)

[NOTE: Please respond to this question carefully. The MIS will display questions based on your response. Once saved, you will not be able to change your response to this question.]

- Educators
- Guidance counselors
- Parents/caregivers
- STEM professionals
- Youth
- Veterans

15b. Use this table to record the number of participants served by your ITEST project from September 1, 2014 to August 31, 2015. Write "0" if no participants were served in a particular category.

<table>
<thead>
<tr>
<th>Participants Served</th>
<th>Total number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Display if 15. Educators is selected</strong></td>
<td>Total number of EDUCATORS served</td>
</tr>
<tr>
<td><strong>Display if 15. Youth is selected</strong></td>
<td>Total number of YOUTH served DIRECTLY through project activities [This number should not include those youth that were taught by participating educators. You will report those youth below.]</td>
</tr>
<tr>
<td><strong>Display if 15. Youth is selected</strong></td>
<td>Total number of YOUTH taught by participating educators rather than directly through project activities [This number should not include any of the youth served directly through project activities that you reported above]</td>
</tr>
<tr>
<td><strong>Display if 15. Parents/caregivers is selected</strong></td>
<td>Total number of PARENTS / CAREGIVERS served</td>
</tr>
</tbody>
</table>
15c. In the previous section, you indicated that [display number] YOUTH were served DIRECTLY through project activities from September 1, 2014 to August 31, 2015. Please now record the demographics for this population. Use this table to record the number of YOUTH served DIRECTLY in project activities belonging to each category. Write "0" if no YOUTH were served DIRECTLY in a particular category.

<table>
<thead>
<tr>
<th>Category</th>
<th>Youth served directly through project activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total number</td>
</tr>
<tr>
<td>Girls</td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
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<tr>
<td>Asian or Pacific Islander</td>
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<tr>
<td>Black/African American (not of Hispanic origin)</td>
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<tr>
<td>Hispanic or Latino</td>
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<tr>
<td>White/ Caucasian (not of Hispanic origin)</td>
<td></td>
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<tr>
<td>More than one race reported</td>
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</tr>
<tr>
<td>Students eligible for free or reduced price lunch</td>
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<tr>
<td>English language learners</td>
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<tr>
<td>Students with disabilities</td>
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</tbody>
</table>

16. Indicate what type of partner institution(s) worked with your project from September 1, 2014 to August 31, 2015. (check all that apply)
- Business/Industry
- College/University
- Community College
- Community-based organization
- Government laboratory
- Hispanic serving institution
- Historically Black college/university
- Informal science education organization
- Not-for-profit organization
- Other minority serving institution
- PK-12 school
- Researcher, Research institution
- Other (please specify) ____________________
- The project did not work with partner institutions
Display if 16. The project did not work with partner institutions is not selected

16b. Indicate how your partner institution(s) participated in your project from September 1, 2014 to August 31, 2015. (check all that apply).
- Assisted with curriculum development or design
- Assisted with recruitment
- Contributed to dissemination
- Participated in delivery of program
- Provided employment to ITEST participants (part/full time)
- Provided field trip sites, shadowships
- Provided funding
- Provided incentives for participation (prizes, meals, events)
- Provided internships/externships
- Provided mentors
- Provided real world problems for students to solve
- Provided scientists/engineers/technologists
- Provided tools/equipment/use of laboratory facilities
- Served as advisors to the ITEST project
- Volunteered in classroom/team teaching of lessons
- Other (please specify) ____________________
- The partner institution(s) did not contribute to the project last year

Display if 16b. The partner institution(s) did not contribute to the project last year is not selected

16c. Indicate how often your partner institution(s) were involved in project activities from September 1, 2014 to August 31, 2015. (check all that apply)
- Weekly
- Monthly
- Quarterly
- Annually

Display if 16. The project did not work with partner institutions is not selected

16d. How have your partner institution(s) added value to your project? Please provide at least one specific example.
17. Indicate which activity(ies) were included in your project from September 1, 2014 to August 31, 2015. (check all that apply)
- Career development (creating a career plan, providing information about career pathways)
- Career skills development (laboratory work, engineering or science lab, using tools, equipment and instruments found in STEM careers)
- Classroom work (academic content learning, in-class projects, guest speakers)
- Curriculum development
- Field experiences for educators
- Field experiences for youth
- Hands-on activities using technologies common in the STEM workplace
- Mentoring of educator participants
- Mentoring of youth participants
- Participation of visiting scientists or STEM professionals
- Place-based learning
- Problem-based learning
- Other (please specify) ____________________

18. Indicate which technology tools were used in your project from September 1, 2014 to August 31, 2015. (check all that apply)
- Communication tools (email, messaging, blogs, video conferencing)
- Data analysis/computation tools
- Electronics/robotics tools
- Engineering/design tools
- Game development tools
- Geospatial technologies (GIS/GPS/RS)
- Imaging technologies
- Mobile devices (tablet, smart phone)
- Multi-media authoring tools
- Online learning modules or courses
- Programming tools
- Simulations
- Social media
- Virtual reality
- Visualization/computer modeling tools
- Wearable technologies
- Other (please specify) ____________________
- The project did not use any technology tools
RESEARCH AND EVALUATION

19. The 2015 ITEST solicitation mentioned the following three important project goals with respect to youth. Although your project may not have been funded through that particular solicitation, NSF is interested in knowing how many projects are addressing the current goals. Indicate which goal(s), if any, your project addresses. (check all that apply)

- Increase student awareness of STEM and ICT careers
- Motivate students to pursue the education necessary to participate in STEM and ICT careers
- Provide students with technology-rich experiences that develop their knowledge of related content and skills (including critical thinking skills) needed for entering the STEM workforce
- The project does not address any of these goals.

20. What research question(s) are you addressing in your project? [Write “n/a” if your project does not have any research questions]

21. What evaluation question(s) are you addressing in your project? [Write “n/a” if your project does not have any evaluation questions]

22. Indicate what type(s) of data was/were collected to answer your project’s research and/or evaluation questions from September 1, 2014 to August 31, 2015. (check all that apply)

- Qualitative
- Quantitative

Display if 22_Quantitative is selected

22b. Indicate what study design(s) was/were used with the quantitative data to answer your project’s research and/or evaluation questions from September 1, 2014 to August 31, 2015.

- Experimental
- Quasi-experimental
- Other quantitative method

23. Did your project’s research and/or evaluation study design include a comparison group from September 1, 2014 to August 31, 2015?

- Yes
- No

24. Did your project’s research or evaluation study design include pre- and post-tests from September 1, 2014 to August 31, 2015?

- Yes
- No
Display if 15. Youth is selected
25a. Indicate the data collection method(s) your project used with YOUTH from September 1, 2014 to August 31, 2015. (check all that apply)
- Embedded assessments
- Focus groups with youth
- Interviews with youth
- Observations of youth
- Performance-based assessments
- Self-reports (journals) of youth
- Videos of youth
- Youth’s web-based data (blogging, emails, posts)
- Records of youth activities in high school, not as part of the ITEST project (e.g., classes, extracurriculars, etc.)
- Records of youth activities in out of school settings, not as part of the ITEST project (e.g., attendance in other clubs, visits to STEM related institutions, etc.)
- Records of youth activities in college, not as part of the ITEST project (e.g., classes, extracurriculars, major, etc.)
- Other (please specify) ____________________

Display if 15. Educators is selected
25b. Indicate the data collection method(s) your project used with EDUCATORS from September 1, 2014 to August 31, 2015. (check all that apply)
- Educators’ web-based data (blogging, emails, posts)
- Embedded assessments
- Examples of educator class plans
- Focus groups with educators
- Interviews with educators
- Observations of educators
- Self-reports (journals) of educators
- Videos of educators
- Other (please specify) ____________________

26. Indicate the type of instrumentation your project used to answer the research and/or evaluation questions from September 1, 2014 to August 31, 2015. (check all that apply)
-Externally developed and validated instrument(s) in their original form
- Internally developed and validated instrument(s)
- Externally developed and validated instrument(s) modified to fit the needs of the project
- Internally developed instrument(s), not validated

Display if 26. Internally developed and validated instrument(s) is selected or if 26. Internally developed instrument(s), not validated is selected.
26b. Why did your project develop an instrument specific to this project?
26c. Please list the names as well as citations and/or URLs of the validated instrument(s) your project used from September 1, 2014 to August 31, 2015. These instruments will be listed in the ITEST Instrument Database on the STELAR website (http://stelar.edc.org/publications/itest-instrument-database). The ITEST Instrument Database was developed to “encourage the use of common instruments to support improved coordination and understanding of program impacts” (2015 NSF ITEST Solicitation). Once listed on the STELAR website we encourage you to add feedback about your experience with the instrument to share with others who may be considering using it. Please provide enough information so that STELAR staff can locate the instrument(s) online.

27. Please provide a brief summary of your project findings from September 1, 2014 to August 31, 2015. These could include answers to the research and/or evaluation questions, if applicable.

28. Do you intend to collect any additional data from participants after the ITEST funding is over?
   - Yes
   - No

28b. What data do you intend to collect from participants after the ITEST funding is over?
29. Indicate in what dissemination strategy(ies) your project engaged from September 1, 2014 to August 31, 2015. Select ONLY those activities in which your project engaged, not those planned for the future. (check all that apply)

- Branding your project
- Communicating through mass media (newspaper, TV, video, radio)
- Cultivating dissemination partners or champions
- Hosting a website
- Hosting meetings/topical convenings
- Hosting podcasts or webinars
- Networking
- Organizing workshops
- Presenting at conferences
- Publishing newsletters
- Using social media (blogs, twitter, Facebook, LinkedIn)
- Writing books/book chapters
- Writing peer-reviewed journal articles
- Other (please specify) ____________________
- The project did not have any dissemination strategies over the last year

Display if 29_The project did not have any dissemination strategies over the last year is not selected

29b. Indicate the target audience(s) of your project's dissemination strategy(ies) from September 1, 2014 to August 31, 2015. (check all that apply)

- Educators
- General Public
- IT/STEM Industry professionals
- Parents
- Policymakers
- Researchers/Evaluators
- Youth
- Other (please specify) ____________________

Display if 29_The project did not have any dissemination strategies over the last year is not selected

29c. What have you found to be the most effective dissemination strategy for reaching your intended audience(s) from September 1, 2014 to August 31, 2015? How did you know it was effective? Please provide at least one specific example, and include the strategy and its intended audience in your response.
30. Indicate at which conference(s) your project’s work was presented from September 1, 2014 to August 31, 2015. Select ONLY those conferences in which a presentation was given, not those planned for the future. (check all that apply)

- ACM Special Interest Group on Computer Science Education (SIGCSE)
- American Educational Research Association (AERA)
- American Evaluation Association (AEA)
- American Indian Science and Engineering Society (AISES)
- American Society for Engineering Education (asee)
- Association for Science Teacher Education (ASTE)
- Association of Science-Technology Centers (ASTC)
- Computer Science Teachers’ Association (CSTA)
- International Conference on Computer-Supported Collaborative Learning (CSCL)
- International Council of the Learning Sciences (ICLS)
- International Society for Technology in Education (ISTE)
- International Technology and Engineering Educators Association (ITEEA)
- League for Innovation Science, Technology, Engineering and Math (STEMtech)
- National Afterschool Association (NAA)
- National Association for Research in Teaching (NARST)
- National Education Association (NEA)
- National Science Teachers Association (NSTA)
- SACNAS: Advancing Hispanics/Chicanos & Native Americans in Science
- Serious Games
- Society for Information Technology and Teacher Education (SITE)
- Other (please specify) ____________________

30b. Did one or more of the conference presentations involve collaboration with other ITEST projects in some way?

- Yes
- No
31. Indicate what product(s) were developed for your project from September 1, 2014 to August 31, 2015. (check all that apply)
- Apps for phone or tablet
- Books/book chapters
- Curriculum/instructional materials
- Games/simulations
- Implementation models
- Instruments (e.g., to assess interest, engagement, persistence, motivation, skills, knowledge of dispositions, etc.)
- Peer-reviewed journal articles
- Podcasts or webinars
- Professional development materials/teacher training
- Program models
- Research findings
- Software
- Technology designs/Prototypes
- Textbooks
- Theoretical constructs
- Videos/Multimedia
- Virtual environments
- Websites
- Other (please specify) ____________________
- The project did not develop any products over the last year

32. Please enter the citation for articles, conference or journal papers, curriculum materials, or news pieces produced by your project from September 1, 2014 to August 31, 2015 (if any). Please also include accompanying URLs (if any). STELAR would like to help disseminate your project’s work and news by listing these items as resources on the STELAR website (http://stelar.edc.org/resources). Please provide enough information so that STELAR staff can locate the items(s) online.
33. What contributes to your project’s success?

34. What challenges did your project encounter from September 1, 2014 to August 31, 2015, and how have you addressed those challenges?

35. Please enter your project’s website (if applicable).

36. Please enter your project’s Facebook page, twitter handle, and/or other social media outlets (if applicable).

37. What is the current end date of your project?

38. Have you applied / Do you expect to apply for a no-cost extension?
   - Yes
   - No

   Display if 38 Yes is selected

38b. What is the proposed end date for your project including the no-cost extension?

39. We are interested in knowing whether you have been able to provide us with all the relevant information about your project in this format.
   - This MIS report contains all relevant information about the project from September 1, 2014 to August 31, 2015.
   - We have important results, outcomes, or other information about the project that we were not able to share in this format.

40. If there is anything else you would like us to know about your project that you have not had the opportunity to note, please use this box to do so.

Before you submit your MIS, please be sure that you have answered all questions in each section. Even if sections have a check mark, there may be remaining unanswered questions. Once you have checked your responses to all questions, please click “Submit MIS” below. Upon submission you will receive an email with all of your responses and a link to a url from which you can save the responses as a pdf file. Once again, thank you for completing this year’s MIS. Your participation contributes to a broader understanding of the value of the ITEST program for the youth and educators it serves.