Motivated Strategies for Learning Questionnaire*

Please rate the following items based on your behavior in this class. Your rating should be on a 7-point scale where 1 = not at all true of me to 7 = very true of me.

1. I prefer class work that is challenging so I can learn new things.
2. Compared with other students in this class I expect to do well.
3. I am so nervous during a test that I cannot remember facts I have learned.
4. It is important for me to learn what is being taught in this class.
5. I like what I am learning in this class.
6. I’m certain I can understand the ideas taught in this course.
7. I think I will be able to use what I learn in this class in other classes.
8. I expect to do very well in this class.
9. Compared with others in this class, I think I’m a good student.
10. I often choose paper topics I will learn something from even if they require more work.
11. I am sure I can do an excellent job on the problems and tasks assigned for this class.
12. I have an uneasy, upset feeling when I take a test.
13. I think I will receive a good grade in this class.
14. Even when I do poorly on a test I try to learn from my mistakes.
15. I think that what I am learning in this class is useful for me to know.
16. My study skills are excellent compared with others in this class.
17. I think that what we are learning in this class is interesting.
18. Compared with other students in this class I think I know a great deal about the subject.
19. I know that I will be able to learn the material for this class.
20. I worry a great deal about tests.
21. Understanding this subject is important to me.
22. When I take a test I think about how poorly I am doing.
23. When I study for a test, I try to put together the information from class and from the book.
24. When I do homework, I try to remember what the teacher said in class so I can answer the questions correctly.
25. I ask myself questions to make sure I know the material I have been studying.
26. It is hard for me to decide what the main ideas are in what I read.
27. When work is hard I either give up or study only the easy parts.
28. When I study I put important ideas into my own words.
29. I always try to understand what the teacher is saying even if it doesn’t make sense.
30. When I study for a test I try to remember as many facts as I can.
31. When studying, I copy my notes over to help me remember material.
32. I work on practice exercises and answer end of chapter questions even when I don’t have to.
33. Even when study materials are dull and uninteresting, I keep working until I finish.
34. When I study for a test I practice saying the important facts over and over to myself.
35. Before I begin studying I think about the things I will need to do to learn
36. I use what I have learned from old homework assignments and the textbook to do new assignments
37. I often find that I have been reading for class but don’t know what it is all about.
38. I find that when the teacher is talking I think of other things and don’t really listen to what is being said
39. When I am studying a topic, I try to make everything fit together
40. When I’m reading I stop once in a while and go over what I have read
41. When I read materials for this class, I say the words over and over to myself to help me remember
42. I outline the chapters in my book to help me study
43. I work hard to get a good grade even when I don’t like a class
44. When reading I try to connect the things I am reading about with what I already know.
