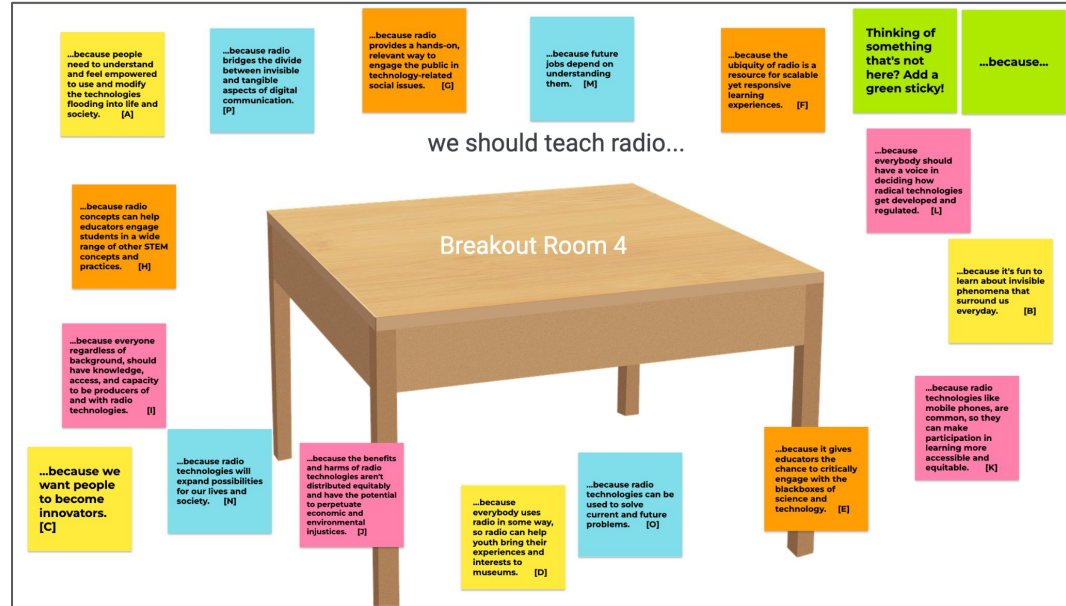


# Keeping Voices in the Room

- 1) Elicited values and design rationale from team members using blank Post its.
- 2) Envisioning exercise to elicit & sort values with groups of educators and youth across orgs.
- 3) Values heat mapping (tagging with stars)
- 4) Ranking & scoring



Dixon, Colin., Hsi, Sherry., Van Doren, Seth. (in press) Keeping voices in the room: Values clarification in Codesign for Equitable Science and Technology Education. *Curator: The Museum Journal*.

[Value Sensitive Design: Friedman, 1996; Friedman & Hendry, 2009]