Research Practice Partnerships as told through

ATALEOFTWO PROJECTS

























The RPPs

ITEST Geospatial Semester ITEST Data Jam

The challenges faced

ITEST

Geospatial

Semester

Spatial Reasoning

Strong predictor of STEM success.

Inequities in opportunity to develop spatial reasoning skills

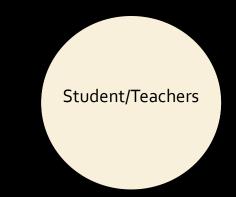
ITEST Data Jam

STEM underrepresentation

Unique science of PR

Making STEM pathways visible

Few resources specifically designed for Puerto Ricans



The beneficiaries

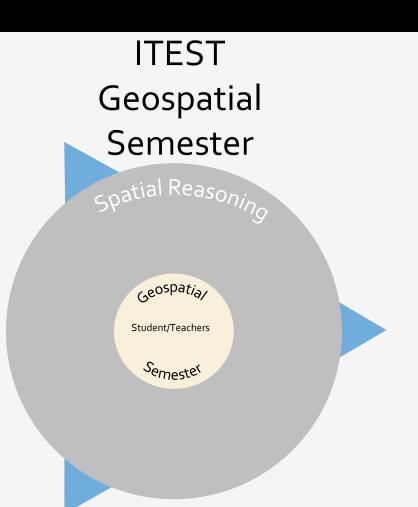
ITEST Geospatial Semester

Spatial Reasoning

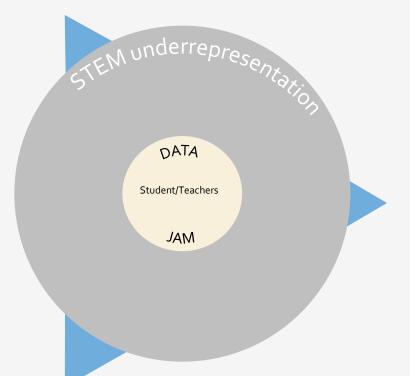
ITEST Data Jam

STEM underrepresentation

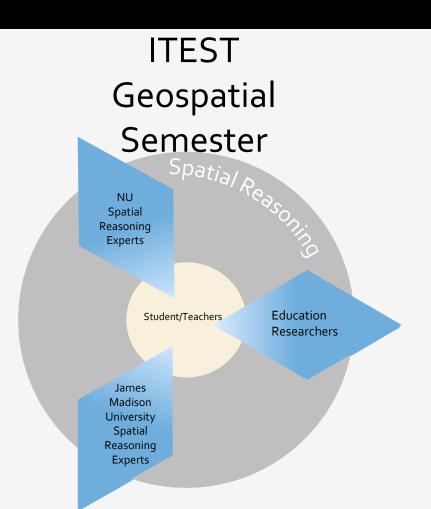
The beneficiaries

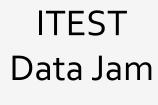


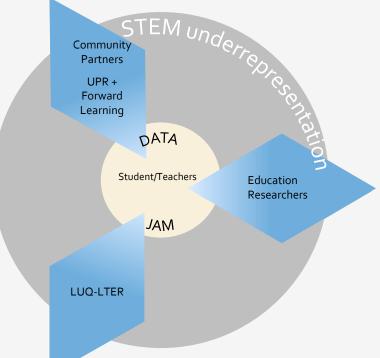




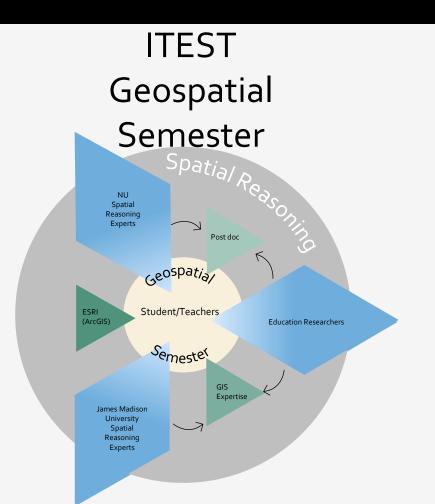
Partners to address the challenge

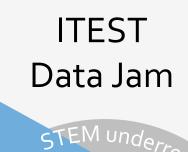


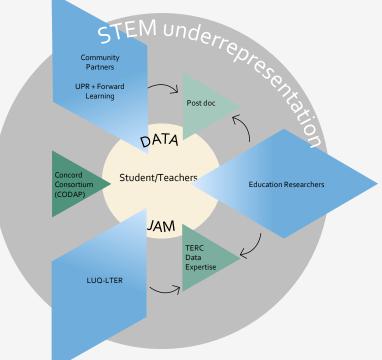


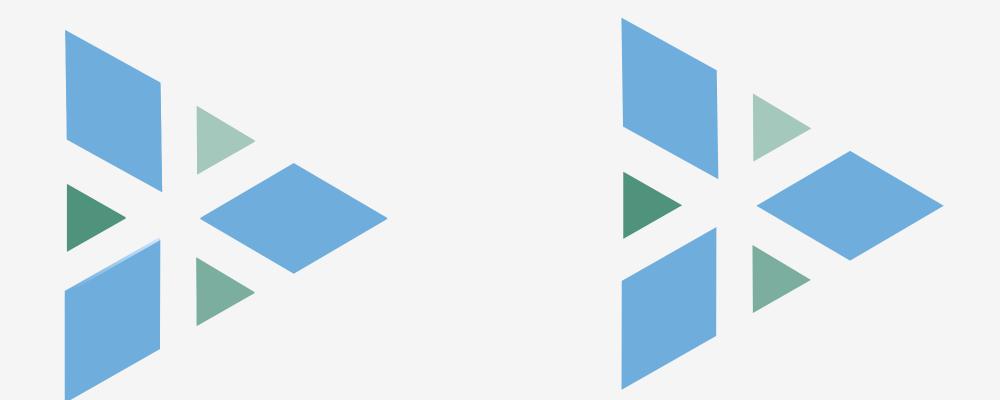


Partners to address the challenge











The heart and soul of the partnership

- What are mutual long-term goals
- Dynamic and iterative
- Understand what each partner uniquely brings
- Practice humility, trust and perseverance



The heart and soul of the partnership

Framework for Assessing RPPs

Dimension 1: Building trust and cultivating partnership relationships

Dimension 2: Conducting rigorous research to inform action.

Dimension 3: Supporting the partner practice organization in achieving its goals.

Dimension 4: Producing knowledge that can inform educational improvement efforts more broadly

Dimension 5: Building the capacity of participating researchers, practitioners, practice organizations and research organizations to engage in partnership work.



The heart and soul of the partnership

Framework for Assessing RPPs

Dimension 1: Building trust and cultivating partnership relationships

- Mutual respect
- Setting aside time for the partnership
- Organization and structure (protocols)
- A person dedicated to fostering the partnership
- Developing personal connections
- Get to know as many people as you can at the practice organization

Research Practice Partnerships as told through

A TALE OF TWO PROJECTS