

BLOCKCHAIN EDUCATION AND TRAINING IMPERATIVE

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DIRECTOR, BLOCKCHAIN THINKLAB

COMPUTER SCIENCE AND ENGINEERING

PROGRAM DIRECTOR, DATA-INTENSIVE COMPUTING PROGRAM

COURSERA INSTRUCTOR

MANNING AUTHOR: BLOCKCHAIN IN ACTION

Ethereum Wallet address: bina.eth



Ph.D. in Computer Engineering: Fault tolerance in distributed systems
Faculty at CSE and University at Buffalo (UB) for the past 3 decades



2008 - 2023: NSF grants: Data-intensive computing EHR(3), DBI, HDR



2010 -2018: SUNY-supported blockchain grants



2018 - present: 4-course [certification on blockchain on Coursera MOOC](#)
-- More than 300,000 learners and 650,000 visitors from all over the world



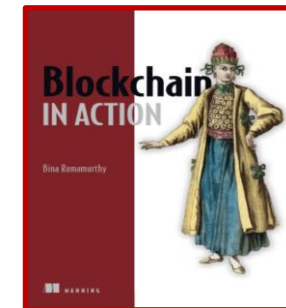
2019 SUNY chancellor's award for excellence in teaching



2020 - Published a technical book: [Blockchain in Action](#) (Manning.com)

2018 – Three Blockchain Courses – Currently teaching one

2020 - present: Blockchain curriculum development, Book#2, Decentralized Finance (Coursera)



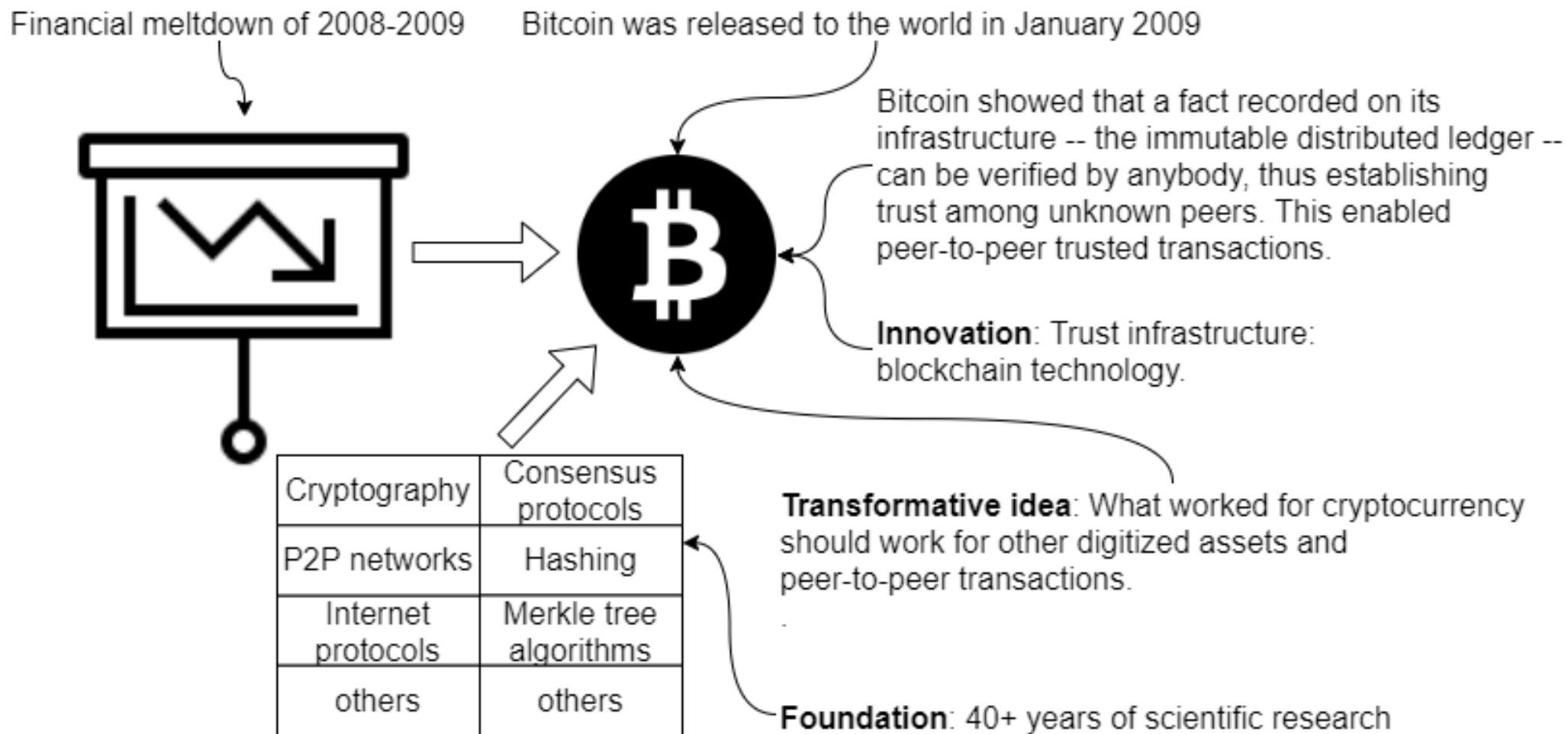


University at Buffalo
Blockchain ThinkLab

BLOCKCHAIN

The innovation



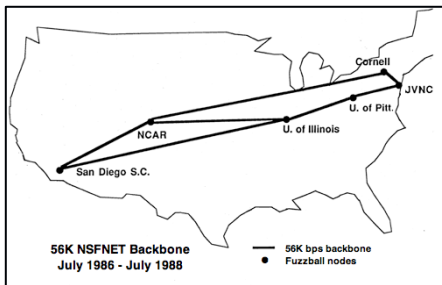


The birth of blockchain technology [1]

Blockchain enables trust in a trustless world.



- Trust is a critical component for trade and any business transaction.
- We develop and model our trust based on ad hoc means, recommendation systems, knowledge, business experts on the news, etc.
- Blockchain is about “trust automation.”
- Please take a look at the evolution of our Internet, as shown here.



1988 NSFNET



Positioning the trust layer:
Let us understand this concept
with an example.

Year 1991, RFC 7230

Web application

HTTP

Year 2000, RFC 2818 Standard

Secure web application

HTTPS Security

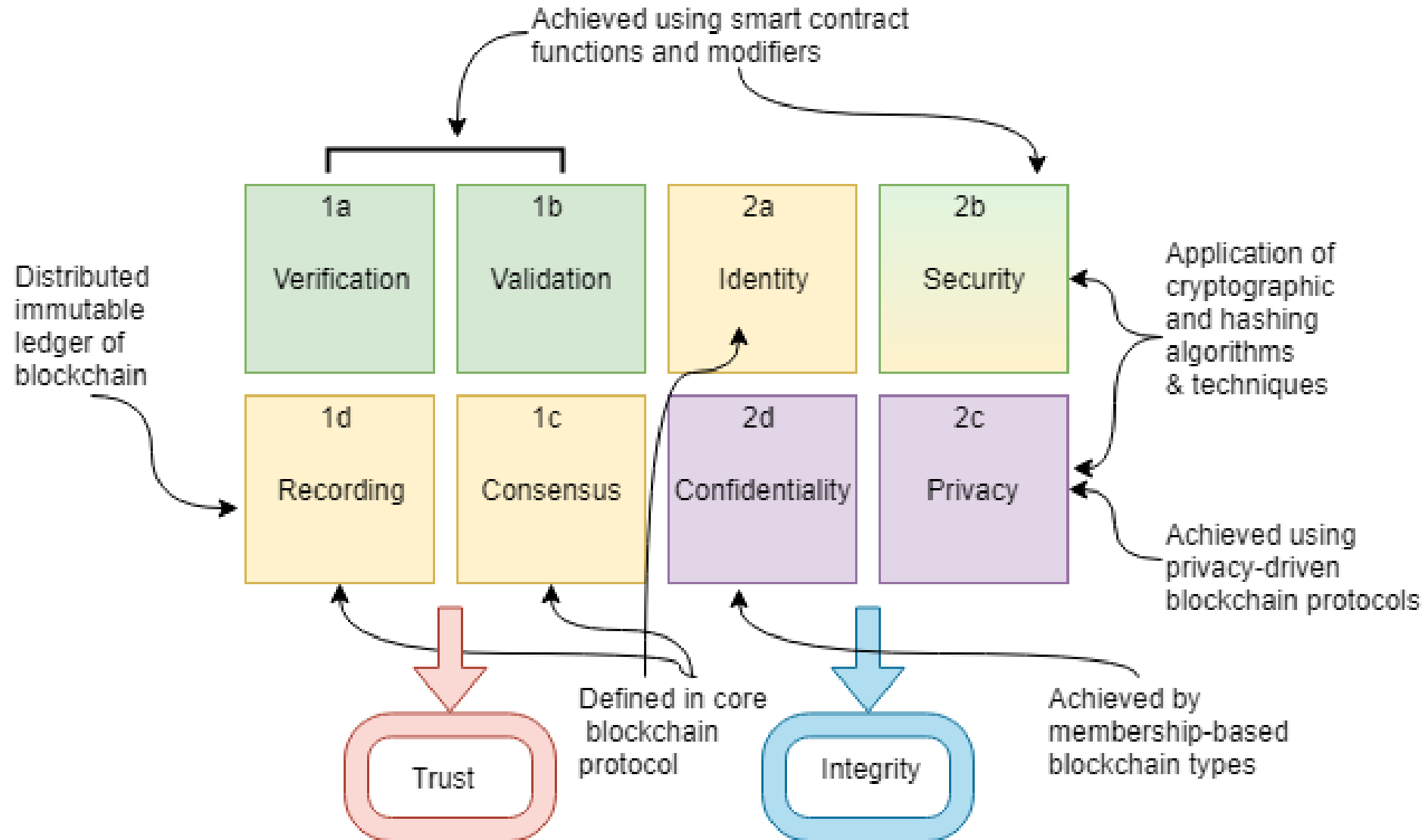
Year 2009,
Blockchain-based trust
No standards yet

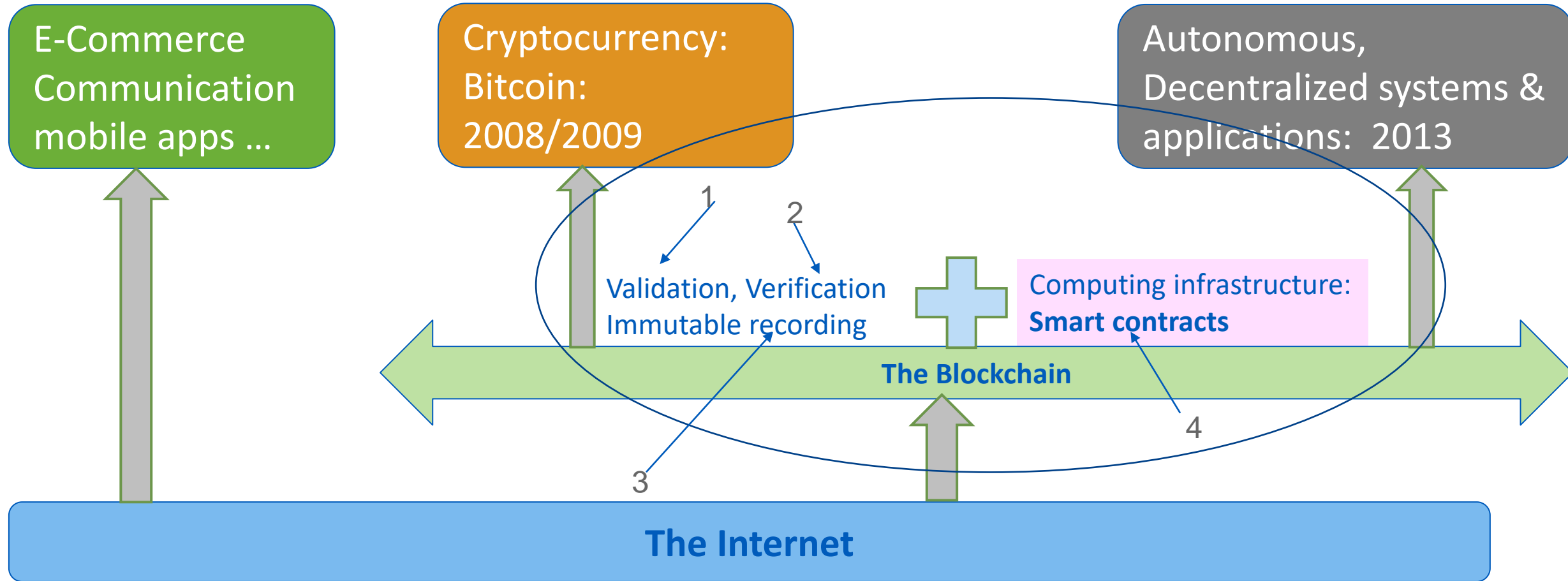
Secure & Trusted web
application

HTTPS Security

Blockchain Trust

The Internet



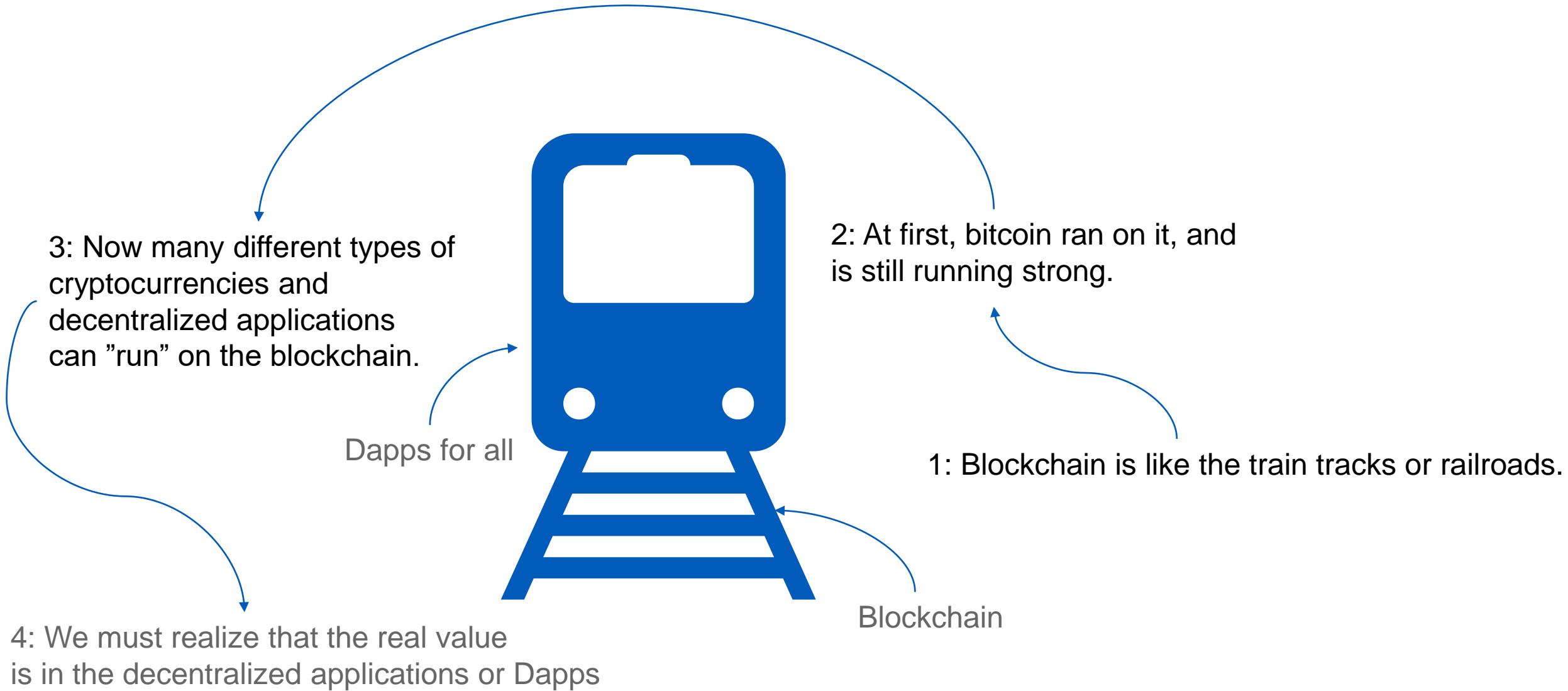


Common mistake: Porting your centralized application literally with condition, computations, loops of heavy code.





Blockchain and Decentralized applications (Dapps)



- Here are some ways you commonly identify yourself to the system you are in the real world: Driver's license, social security number, person number in an education institution, employee number.
- Think about these; these are all your affiliations to centralized institutions.
- In a decentralized system, where participants are unknown and can join and leave as they wish, how can we identify them?
- This identity can be self-generated by any of you within about 5 minutes using cryptographically strong algorithms and tools.
- And you need a wallet (a browser plugin or a mobile wallet) that stores your account #s and balances.

It is possible **every** person in the world can self-generate their identity and with a (mobile) wallet can be participant on a blockchain and benefit from it.

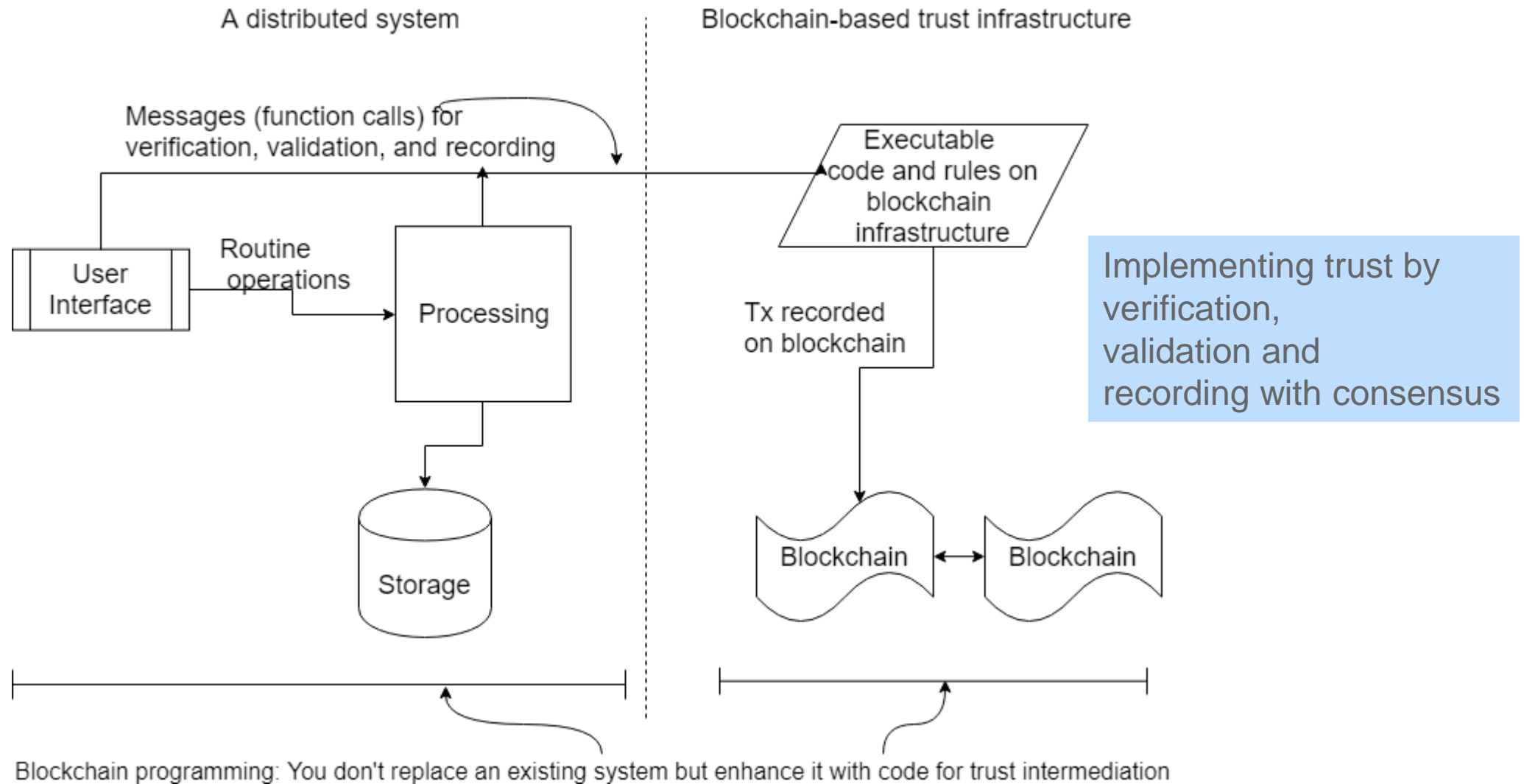


BLOCKCHAIN

The Education and Training imperative

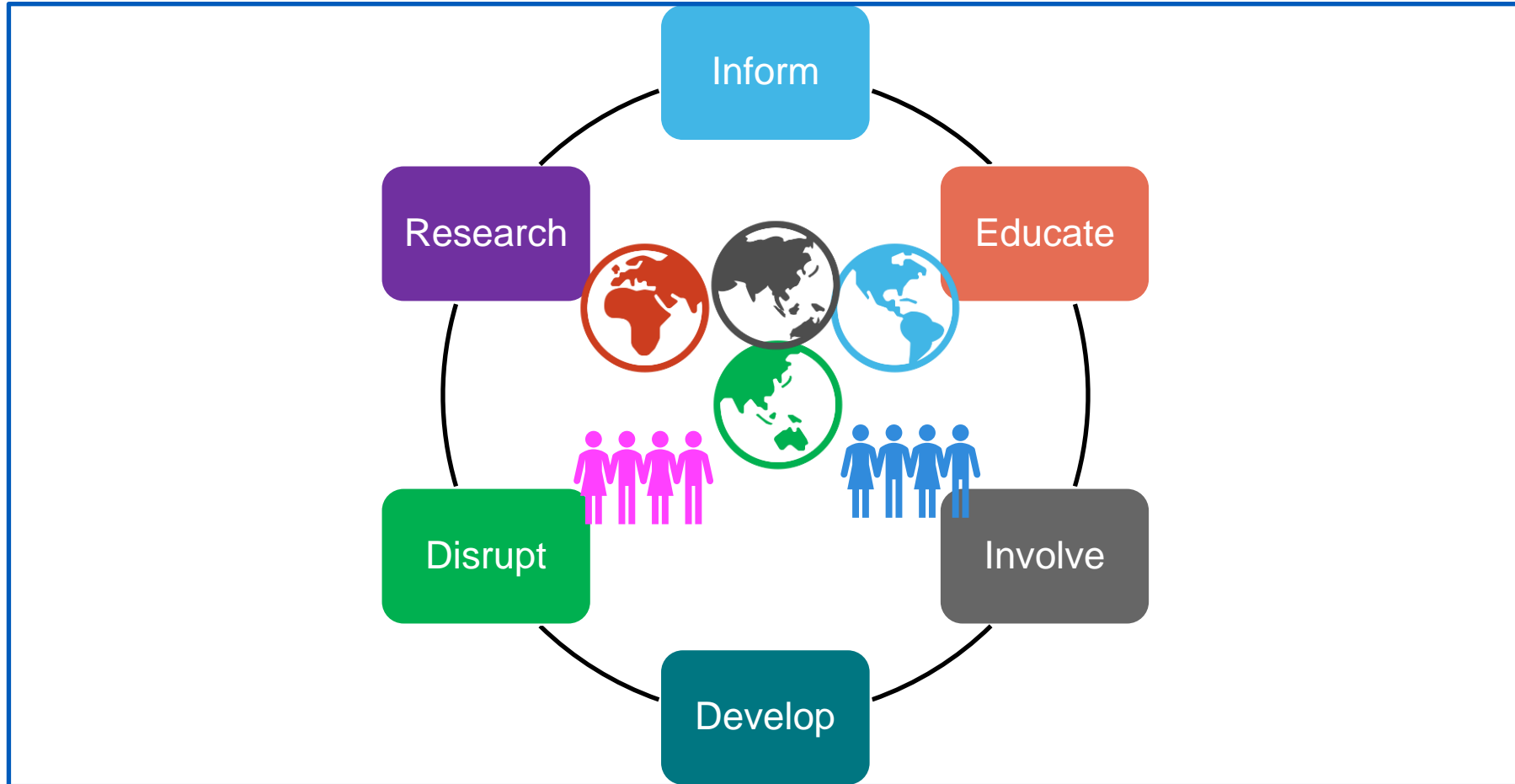


Blockchain coexists with your system!



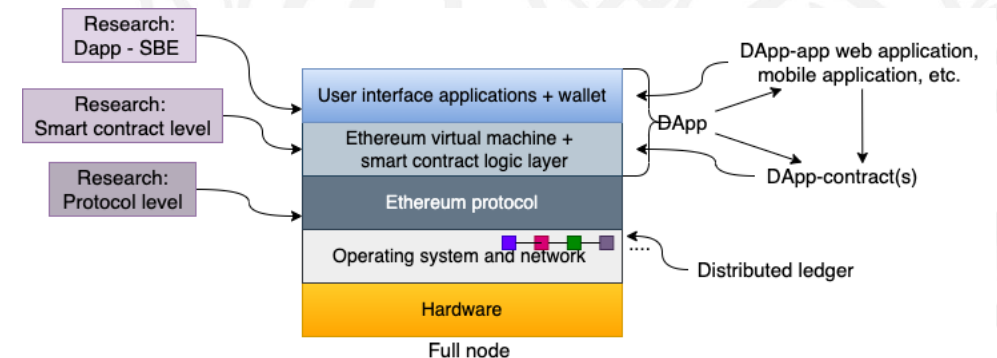
- Automatic and consistent data collection, and operations
- Timely information sharing (9/11, FBI office in Minnesota, [Texas shooting](#))
- Verifiable compliance (HIPPA and FERPA laws for example)
- Blockchain-based governance (Governments: Please take note, host a full node)
- DAO (Decentralized Autonomous Organization)
- Attribution of actions (Legal and Law enforcement)
- Decentralized (Localized) Pandemic management
- Self-sovereign Identity
- Autonomous systems and infrastructure
- Global decentralized efforts (hunger, climate, energy , soil, human trafficking ...)

Blockchain Roadmap

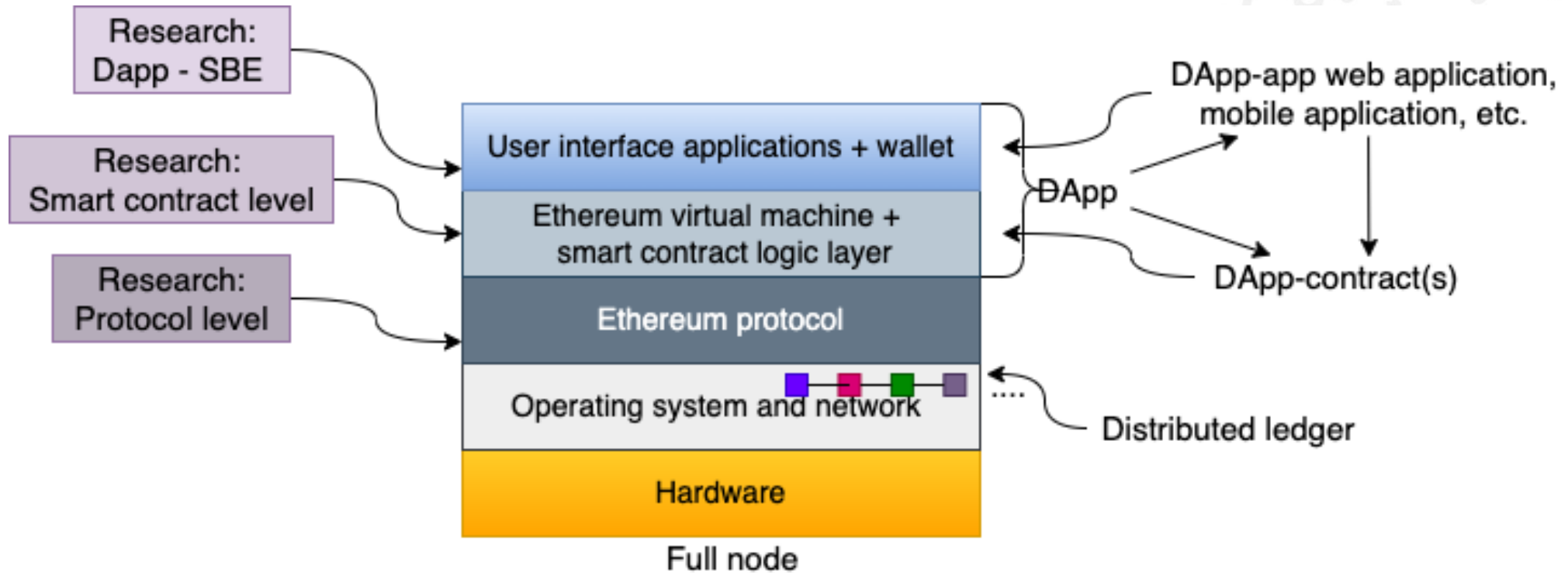


The Education Imperative

- **Inform** everyone about this technology, its use, benefits and perils: public education.
- **Educate** our workforce to conceptualize and design systems with a blockchain trust layer.
- **Involve** everyone: There is a role for everyone: federal, state, local government, businesses, organizations, NSF, educational institutions, United Nations, and others have to strategize to get **involved**. Allocate budget for exploring integration into their operations.
- **Develop** and deploy proof of concepts to demonstrate and showcase the capabilities.
- **Disrupt** existing systems to address gaps. Think and imagine out of the box for using the blockchain capabilities.
- **Research at all levels of the blockchain stack**



- Encompasses most disciplines.



How can you get involved? Here are some ideas.

- Teach a single course: Blockchain Foundations or Blockchain Application Development.
- Create a blockchain certificate program.
- Design and develop a blockchain minor.
- Design and develop training program for the community of learners outside the enrolled students.
- Develop a research program for blockchain-based research. Enormous opportunity.
- Participate in the blockchain and cryptocurrency community as a contributor (code, funds, transact, etc.)
- Develop a community organization, lab, club around blockchain.

- Blockchain technology is not about cryptocurrency anymore.
- Blockchain can enable an inclusive economy.
- Blockchain can create exciting new opportunities and innovative application models:
 - Global collaboration systems, self-governing systems, open government.
 - Private, public and permissioned models to meet diverse business needs.
 - It is here to stay, in one form or another.
 - We have prepare everyone for this impending opportunity which anyone can participate and benefit from.
 - We do not want to leave anyone behind.