

Framework for Assessing Research-Practice Partnerships

DIMENSION	INDICATORS
Building trust and cultivating partnership relationships	<ul style="list-style-type: none">• Researchers and practitioners routinely work together.• The RPP establishes routines that promote collaborative decision making and guard against power imbalances.• RPP members establish norms of interaction that support collaborative decision making and equitable participation in all phases of the work.• RPP members recognize and respect one another's perspectives and diverse forms of expertise.• Partnership goals take into account team members' work demands and roles in their respective organizations.

DIMENSION	INDICATORS
Conducting rigorous research to inform action	<ul style="list-style-type: none">• RPP conducts research that addresses problems of practice facing the practice organization.• The RPP establishes systematic processes for collecting, organizing, analyzing, and synthesizing data.• Decisions about research methods and designs balance rigor and feasibility.• The RPP conducts research to clarify and further specify problems of practice prior to identifying and assessing strategies for addressing those problems.• Findings are shared in ways that take account of the needs of the practice organization.

DIMENSION	INDICATORS
Supporting the partner practice organization in achieving its goals	<ul style="list-style-type: none"> • The RPP provides research and evidence to support improvements in the partner organization. • The RPP helps the practice organization identify productive strategies for addressing problems of practice. • The RPP informs the practice organization's implementation and ongoing adjustments of improvement strategies.

DIMENSION	INDICATORS
Producing knowledge that can inform educational improvement efforts more broadly	<ul style="list-style-type: none"> • The RPP develops and shares knowledge and theory that contributes to the research base. • The RPP develops and shares new tools and/or routines that can be adapted to support improvement work in other settings. • The RPP develops two dissemination plans, one that supports partnership goals and a second plan for broader dissemination.

DIMENSION	INDICATORS
Building the capacity of participating researchers, practitioners, practice organizations, and research organizations to engage in partnership work	<ul style="list-style-type: none"> • Team members develop professional identities that value engaging in sustained collaborative inquiry with one another to address persistent problems of practice. • Team members assume new roles and develop the capacity to conduct partnership activities. • Participating research and educational organizations provide capacity-building opportunities to team members. • The work of the RPP contributes to a change in the practice organization's norms, culture, and routines around the use of research and evidence. Research and practice organizations allocate resources to support partnership work. • There are shifts in professional expectations for education researchers and for practitioners that reward members from each organization for sustained participation in significant partnership work. • The RPP establishes conditions in the practice organization that lead to sustained impact beyond the life of the partnership. • Research and educational organizations allocate resources to support partnership work.