

**Pillar 3, High School:
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High School Strategies for Equity



Evidence

- **Learners**
 - Tapping into resilience, creativity, and leadership potential (co-teaching, co-creating, co-authoring)
 - Re-define what being a STEM person means
 - Expand definitions of success
- **Teachers**
 - Sustaining teacher professional learning
 - Capacity building for teachers
- **Systemic structures**
 - Identify ways programs can address inequitable systemic structures.

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Challenges

- **Equity moves at the speed of trust**
 - Build real relationships with the folks (teachers, students, community partners, industry partners, etc.) you work with.
 - Learn what motivates and interests learners and partners.
- **Full access to participate and to resources**
 - Transportation, technology, data sharing, voice
- **Political Environment**

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Research

- Developing meaningful co-design with all interest holders.
- Building pathways & longitudinal studies from elementary to middle school, middle school to high school, high school to undergraduate and undergraduate to graduate.
- Increase resources to support teachers with integrating equity into their practice.
- Horizontal/shared power approach to decision making.