Pillar 3, High School: Chris Crawford & Jennifer Noll
High School  Strategies for Equity

- **Learners**
  - Tapping into resilience, creativity, and leadership potential (co-teaching, co-creating, co-authoring)
  - Re-define what being a STEM person means
  - Expand definitions of success

- **Teachers**
  - Sustaining teacher professional learning
  - Capacity building for teachers

- **Systemic structures**
  - Identify ways programs can address inequitable systemic structures.
High School Strategies for Equity

- Equity moves at the speed of trust
  - Build real relationships with the folks (teachers, students, community partners, industry partners, etc.) you work with.
  - Learn what motivates and interests learners and partners.

- Full access to participate and to resources
  - Transportation, technology, data sharing, voice

- Political Environment
High School Strategies for Equity

- Developing meaningful co-design with all interest holders.
- Building pathways & longitudinal studies from elementary to middle school, middle school to high school, high school to undergraduate and undergraduate to graduate.
- Increase resources to support teachers with integrating equity into their practice.
- Horizontal/shared power approach to decision making.