

What to Consider When Selecting Tools That Best Match Research and Evaluation Efforts to Programmatic Goals

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iSTEM - Innovative Science, Technology, Engineering and Mathematics Strategy Project:
Encouraging STEM Careers through Innovation
Cynthia E. Trawick, Ed.D. Principal Investigator,
Willie S. Rockward, Ph.D. & Tiffany R. Bussey, D.B.A. Co-Directors
Jamie P. Clayton, M.Ed. Program Manager
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Atlanta GA



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Relevance to Community:

1. Culturally Responsive

2. Linguistically Appropriate





Relevance to Community cont:

3. Participant Age and Generational Issues
4. Educational Level
5. Literacy Level

choices given (3, 5, or more)

words vs symbols

Midpoint or Forced Choice



Relevance to Community cont:

0

1

2

3

4

5



NO



Sometimes



YES



Size of Project

- Qualitative vs Quantitative Balance
(whole other talk)
- Confidentiality
 - Can you Identify the Subjects?
 - Demographics (gender, gender identity, race, age, etc)
 - Subsets (mentor, group, project)

Goals and Budget

- Does it Match Goals and Measurable Objectives
- Realistic Effort and Time
- Scope Creep

Participant Burden

- How many Questions/Time to Answer
- Number of Times you Ask Questions
- Attention (can you change from positive to negative)
- Sensitivity to Questions

Validity

- Whole other talk.....

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- Fayette County School System
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Questions



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