

ITEST on the Road, Spring 2017



AERA 2017, San Antonio, Texas

THURSDAY, APRIL 27

4:05-5:35 pm - Agenda link

Location: Grand Hyatt, Second Floor, Lone Star

Ballroom Salon B

Session: Equitable Pedagogies & Retionality in Making

Facilitating Making Activities for Low-income and

Immagrant Youth: Critical Strategies from

Undergraduate STEM Majors

Presenters: Leslie Herrenkohl, University of Washington, Fan Kong, University of Washington ITEST Project: Creating a STEM Pipeline for Low Income and Immigrant Youth (STUDIO: Build Our

World)

FRIDAY, APRIL 28

10:35am-12:05pm - Agenda link

Location: Grand Hyatt San Antonio, Fourth Floor,

Crockett C

Session: Pedagogical Practices in Urban Settings
Critical Pedagogy of Place: Using Geospatial
Technologies and Community Mapping to Promote

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Civic Identity

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Presenters: Victoria Stewart and Beth Schlemper,

University of Toledo

ITEST Project: Advancing Geospactial Thinking and Technologies in Grades 9-12: Citizen Mapping, Community Engagement, and Career Preparation in

STEM

SATURDAY, APRIL 29

8:00 am - 5:30 pm - Agenda link

Location: San Antonio Marriott Rivercenter, Third

Floor, Grand Ballroom Salon G

Session: Society of Professors of Education

Teaching Solidarity: Teaching Immigrant Students in

an Anti-Immigration Era

Presenters: Aghasaleh, R. Enderle, P., Puvirajah, A., Hendrix, R., Rickard, J., Boehnlein, A., Bornstein, J.,

Nelson, N., Pearson, C.

ITEST Project: A Reciprocal Model for Teaching and Learning Computational Competencies: Connecting

Pre-Service Teachers and Urban Latino Youth

SATURDAY, APRIL 29 (cont.)

2:45-4:15 pm - Agenda link

Location: Grand Hyatt, Fourth Floor, Republic B

Abstract

Session: Inclusive and Culturally Relevant

Perspectives on Science Education

Motivational Factors Underlying Rural,

Underrepresented Students' Achievement and STEM

Perceptions in After-School STEM Clubs

Presenters: Margaret R. Blanchard (NCSU), Kristie S. Gutierrez (NCSU), Kylie J. Hoyle (NCSU), Lauren A. Harper (Leesville High School), Jason L. Painter

(NCSU), N. Scott Ragan (NCSU)

ITEST Project: STEM Career Clubs: Enhancing the potential of underrepresented students in STEM careers through a Strategic Teaming Model

SUNDAY, APRIL 30

8:15-9:45 AM – Agenda link

Location: Henry Gonzalez Convention Ctr, Meeting

Room Level, Rpp, 221C

Session: Fostering Deep Learning in Problem-Solving

Contexts through Effective Design of Learning Environments with Technology Support

Embodiment and Framing: Key Pieces of Deep Learning in One Student Interview

Presenters: Andrea Gomoll, Cindy Hmelo-Silver,

Selma Šabanović, Matt Francisco

ITEST Project: Collaborative Research: Human-Centered Robotics Experiences for Exploring Engineering, Computer Science, and Society

2:15-3:45 pm - Agenda link

Location: Henry B. Gonzalez Convention Ctr, Meeting

Room Level, Room 208

ITEST SYMPOSIUM: Leveraging Technology-Based Learning Environments for Positive Outcomes among

Underrepresented Minority Groups in STEM

Education

Presenters: Gwen Nugent, Neal Grandgenett, Bradley

Barker, University of Nebraska (WearTec)

M. Javed Khan, Tuskegee University; Marcia Rossi, Alabama State University; Fan Wu (<u>The Eyes Say It All</u>)

Maggie Renken, Jonathan Cohen, Brendan Calandra,

Georgia State University (AMAYS)



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MONDAY, MAY 1

12:25-1:55 pm - Agenda link

Location: Third Floor, Bonham C

Session: Social Interaction and Authentic Learning

Mediated Through Technology

Teachers' evolving conceptions of 3D scanning and

printing as authentic STEM practices

Presenters: Pasha Antonenko, Claudia Grant, Bruce

MacFadden & Sean Moran

ITEST Project: <u>iDigFossils</u>: <u>Engaging K-12 Students in</u> <u>Integrated STEM via 3D Digitization</u>, <u>Printing and</u>

Exploration of Fossils

2:15-3:45 pm - Agenda link

Location: Grand Hyatt San Antonio, Fourth Floor,

Republic C

Session: Teaching STEM and Data Science Both In and

Out of Schools

Youth Radio: Student-Driven Data Science Learning
Presenter: Alexander M. Gurn, Rockman et al
ITEST Project: From Data 2 Awesome (D2A): Youth

Learning to be Data Scientists