

A Multi-Pronged Approach to Embedded Assessment: Research and Evaluation in the GRADUATE Project

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GRADUATE

- Impact NC graduation requirement
- 4 P's
- Game based learning through construction
- Adventure Lab



SUMMARY OF GRADUATE EVALUATION GOALS

Tetermine the extent to which the program:

- Prepares teachers to lead students in projectbased learning
- Improves students' knowledge, skills, attitudes and interest in relevant careers
- **Document**:
 - Characteristics of student participants
 - Students' differential success with graduation projects
 - Ways in which student characteristics are related to student outcomes



SNAPSHOT OF GRADUATE METHODOLOGY

- Pre-post comparison group design
- Survey, assessment, observation, and embedded assessment measures
- Teachers and students
- Data will be used for both research and evaluation purposes

 Science attitudes and experiences

• Basic demographic

characteristics

- Science and technology selfefficacy
- Use of technology and games

N=69 treatment and N=58 comparison group students

• Mental rotation and visualization abilities

- Self-perceived strengths and weaknesses with 21st Century Skills
- Career Interests



• Computer skills





EXAMPLE OF RESEARCH WITHIN THE EVALUATION

- Research Question: How do spatial reasoning and mental rotation skills influence the quality of student Serious Game creation?
- Shepard & Paper Folding
- Correlate results to game rubric results







STUDENT PRODUCTS AS EMBEDDED ASSESSMENTS



- NC Graduation Project rubrics: research paper, product, portfolio, and presentation
- Collaborate with teachers to create portfolio components
 that can serve needs of both students and the evaluation



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USING TECHNOLOGY TO RECORD EMBEDDED ASSESSMENT DATA

Developers:
Decision points in game
Time spent editing
transitions between
edit and play mode

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Players:

- Science content in the game
- Use of science skill in the game to advance play



