



**The Concord
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Revolutionary digital learning
for science, math and engineering

Fostering Student Motivation and Achievement: Research to Practice Lessons Learned from the ITEST Program

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The Concord Consortium, Concord, MA



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Any opinions, findings, conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



The world today is
changing at a blinding pace





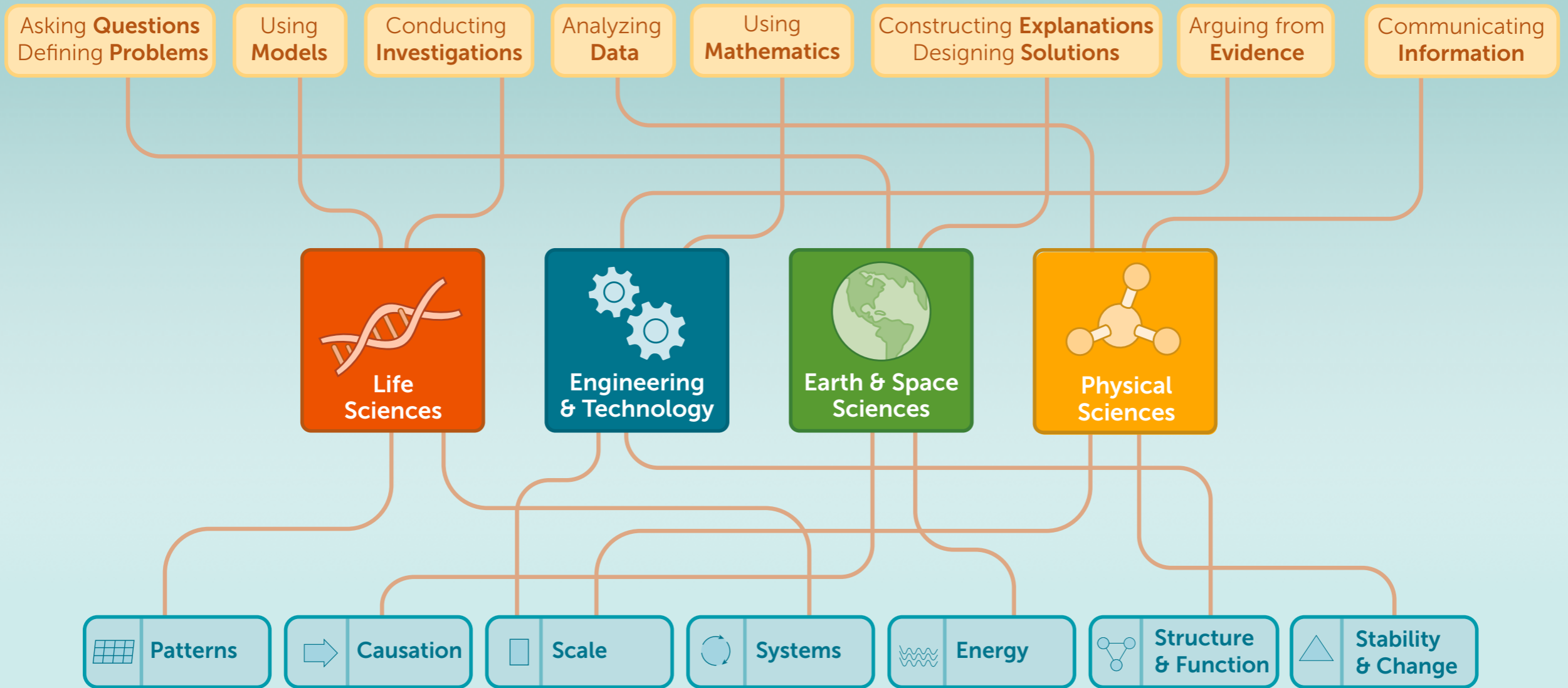
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NEXT GENERATION

SCIENCE

STANDARDS



<http://concord.org/ngss/>

Scientific and Engineering Practices

- Asking questions / defining problems
- Developing and using models
- Planning and carrying out investigations
- Analyzing and interpreting data
- Using mathematics and computational thinking
- Constructing explanations / designing solutions
- Engaging in argument from evidence
- Obtaining, evaluating, communicating information

Engaging Students



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Engaging students through inquiry-
empowering students to know how to learn...

**Motivate
through
Exploration**



Man

ive Practices

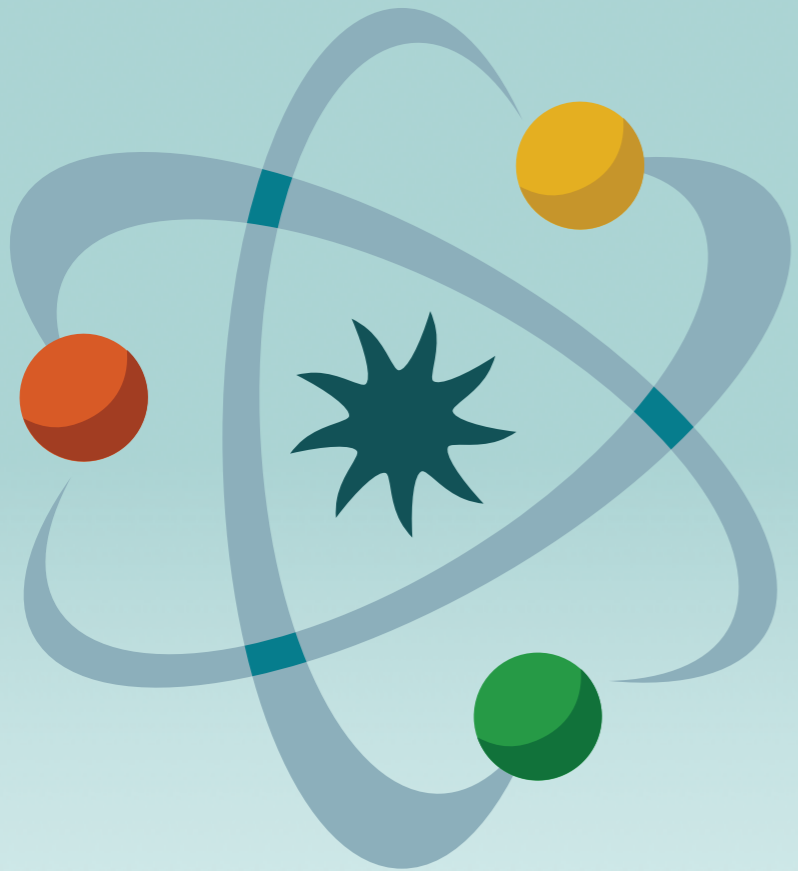
Students are exploring and discovering on their *own* while acquiring and applying new knowledge and skills...

**Asking
Questions/
Defining
Problems**



Teachers are facilitators to promote student responsibility, self-management, sociability, and self-esteem...

Developing and Using Models



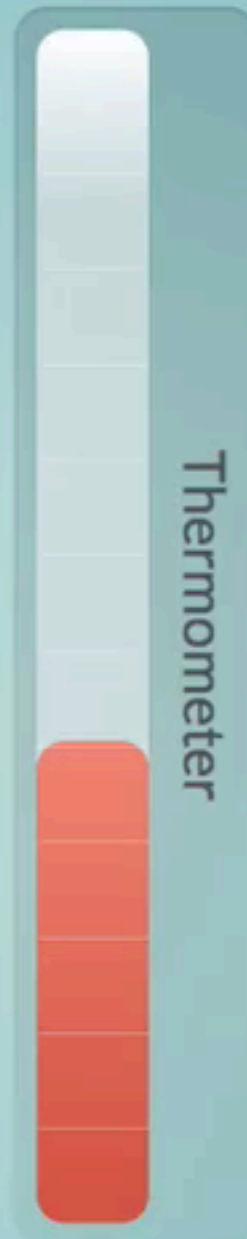
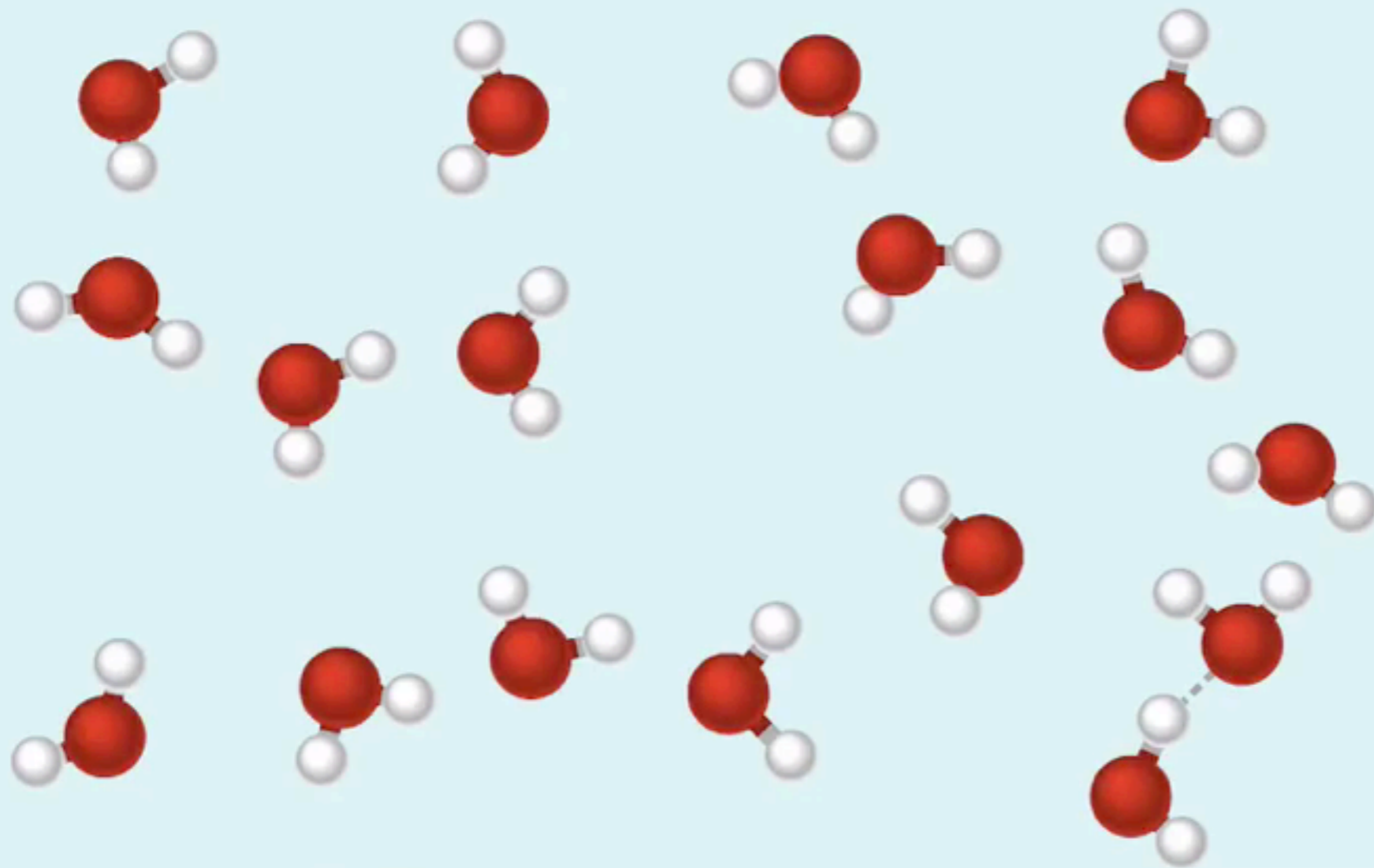
Molecular Workbench

Students interact with a variety of appropriate technologies including multiple representations of macro and micro environments...



Share

About



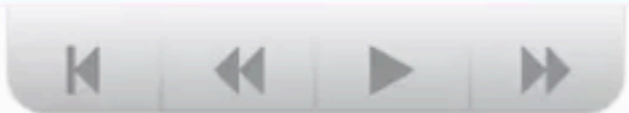
Cool

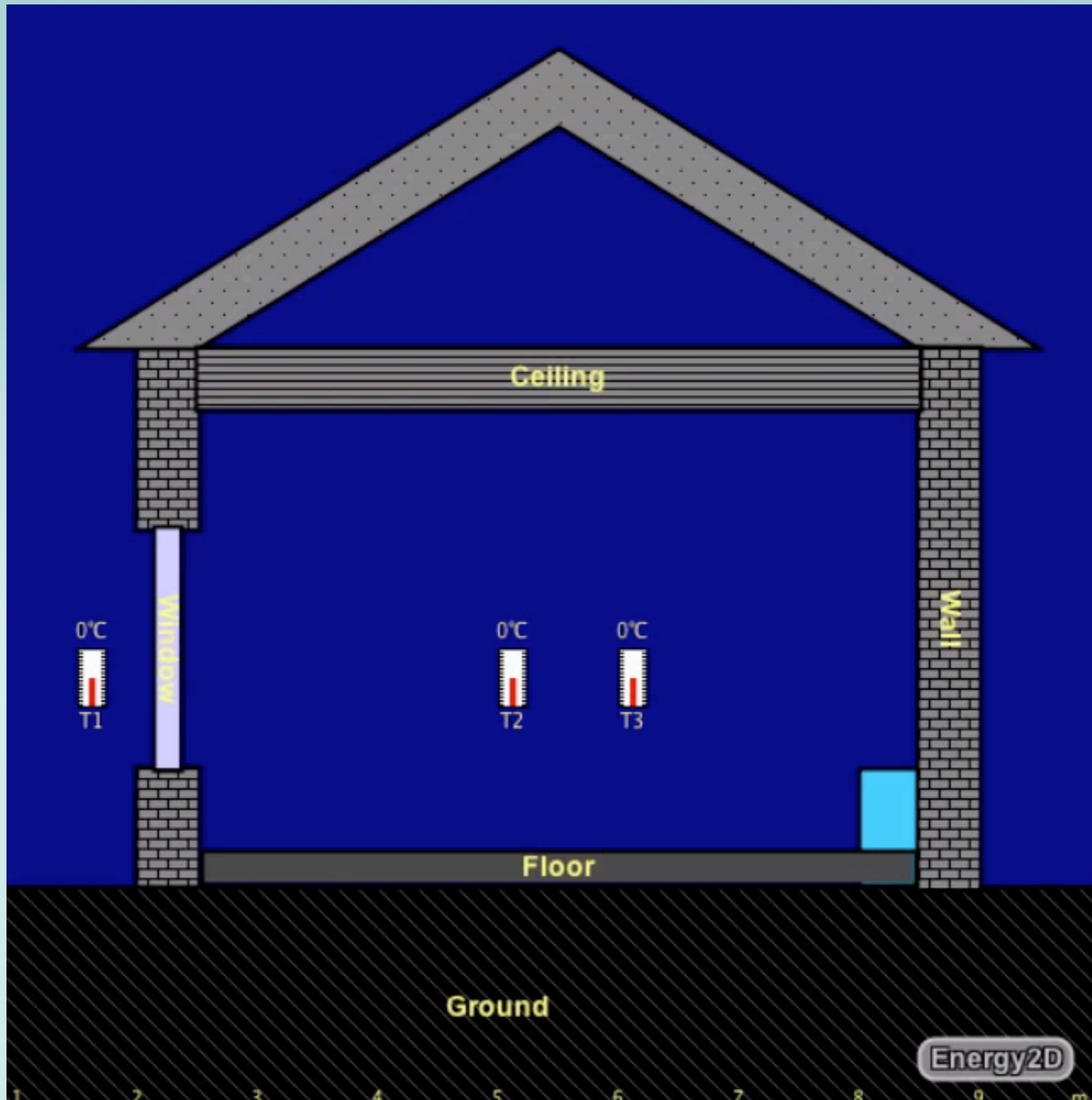
Heat

Show hydrogen bonds

Show partial charges

Slow motion







Click on a nucleotide to perform a mutation or

Edit DNA

Show DNA

Transcribe

| Translate

Show protein

Continue one step

Start/continue model

Stop

Reset

[Share](#)[About](#)

Use the animation controls
to go on a guided tour of an aquapore.

At each stop on the tour
you can explore the model by
dragging the mouse to rotate the model
and shift-dragging to zoom the model.

Play movie

Go to next scene

Go to previous scene

*Note: With large biological molecules the hydrogen
atoms are commonly not shown.

JSmol








Analyzing and Interpreting Data

High School Physics (22)

Math Math (5)

My Activities (6)

Other Activities (460)

     Making and Breaking Bonds [61]

(Model: Molecular Workbench)

     Reaction Rates [60]

(Model: Molecular Workbench; Sensor: Temperature)

Gas Laws (3)

     Boyle's Law [36]

(Model: Molecular Workbench; Sensor: Pressure)

     Charles's Law [37]

(Model: Molecular Workbench; Sensor: Temperature)

   Ideal Gas Law [35]

(Model: Molecular Workbench)

Heat of Reaction (4)

     Activation Energy - The Potential of Collisions [56]

(Model: Molecular Workbench)

     Baggie Chemistry [54]

(Sensor: Temperature)

     Explosion [55]

(Model: Molecular Workbench)

     Making Heat [53]

(Sensor: Temperature)

Stoichiometry (2)

     Making Water [63]

Collecting and analyzing their *own* data and communicating results...

Interest in Careers

Usted usará un sensor de fuerza para medir la fortaleza de su puente. Un sensor de fuerza mide qué tan fuerte una fuerza empuja de algo. Es algo así como una báscula de baño que se utiliza para pesarse.

Discuss with your group how you could use a force sensor to test how strong a bridge is.

Discute con tu grupo cómo se puede utilizar un sensor de fuerza para poner a prueba lo fuerte que es un puente.

Materials

- force sensor
- manila file folders
- masking tape
- safety scissors
- string
- pencil or paper clips
- student desks or tables
- sensor de fuerza
 - Manila carpetas de archivos
 - Cinta adhesiva
 - Seguridad de las tijeras
 - cadena de
 - Los lápices o clips

Link careers to investigations relevant for jobs that exist today and for jobs in the future...

Designing Solutions



Relevance to real world problems that will address the future needs of our STEM workforce...



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understanding them is another matter. Free SmartGraphs activities provide interactive hints and scaffolding for students as they learn. We're excited to see what kinds of activities you create using our new authoring system. [Learn more »](#)



Molecular Workbench Co-Design Workshop

Have you dreamed up molecular

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