



NEW YORK HALL OF SCIENCE WWW.NYSCI.ORG

Big Data for Little Kids:

Data Modeling with Young Learners and their Families



DRL1614663

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Research Questions

Design and develop a 6-week workshop curriculum that will deepen our understanding of:

- How **5-8 year-olds** define, collect, represent, interpret data
- How parents engage with children in data inquiry activities

...in an informal learning environment

Goals

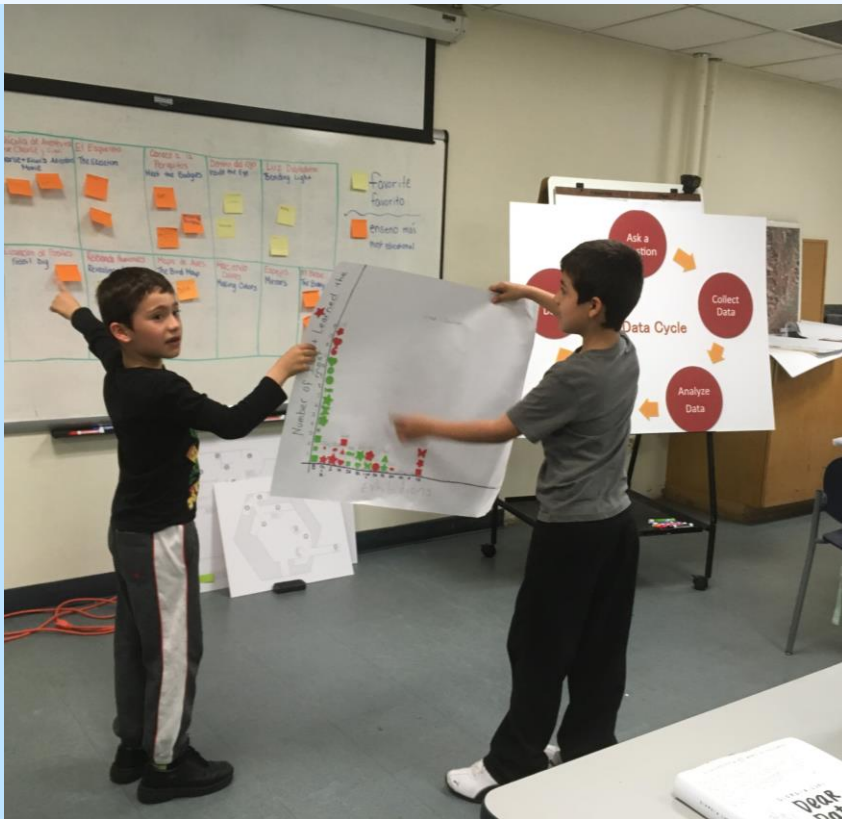
- Create a meaningful learning experience through scientific inquiry that centers on key concepts of data modeling:
 - variation
 - measurement error
 - data aggregation
 - interpretation
 - prediction
- Observe how families may support young children's emergent thinking about why and how to gather and use data

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- 8 families, 4 Spanish-speaking
- 12 children
- 6 workshops, each 2 hours, once a week for 6 weeks
- “Make your own museum exhibit”

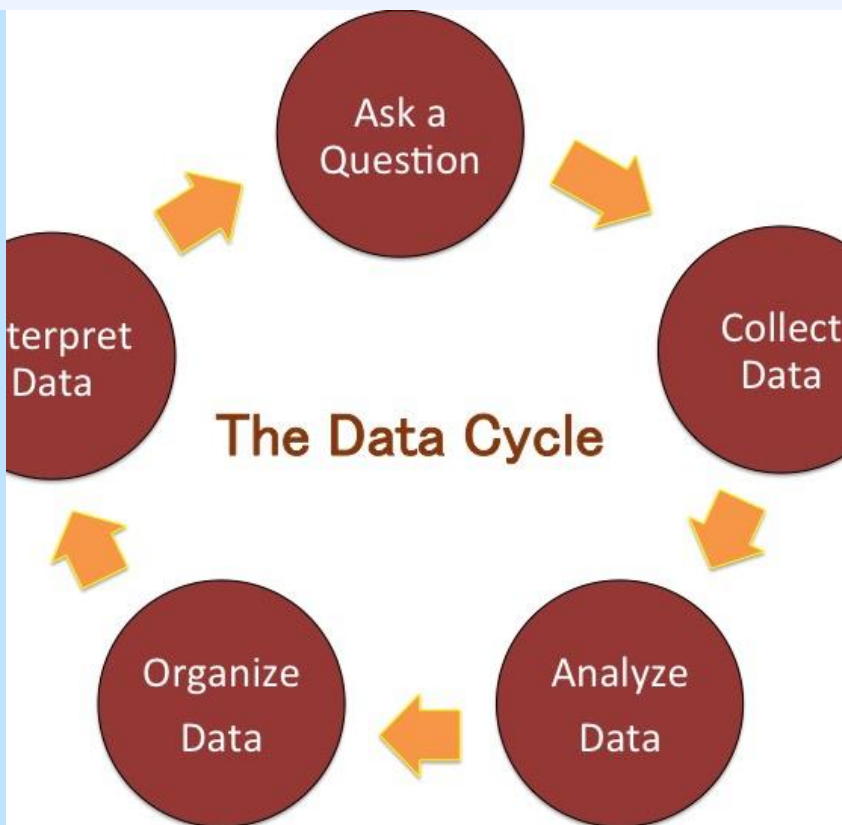
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Workshop 1:

- Intro to data cycle
- Explore museum exhibits
- Pick favorites and vote
- Collect and interpret data

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Data cycle:

- Start with asking a question!
- Collect
- Analyze
- Organize
- Interpret

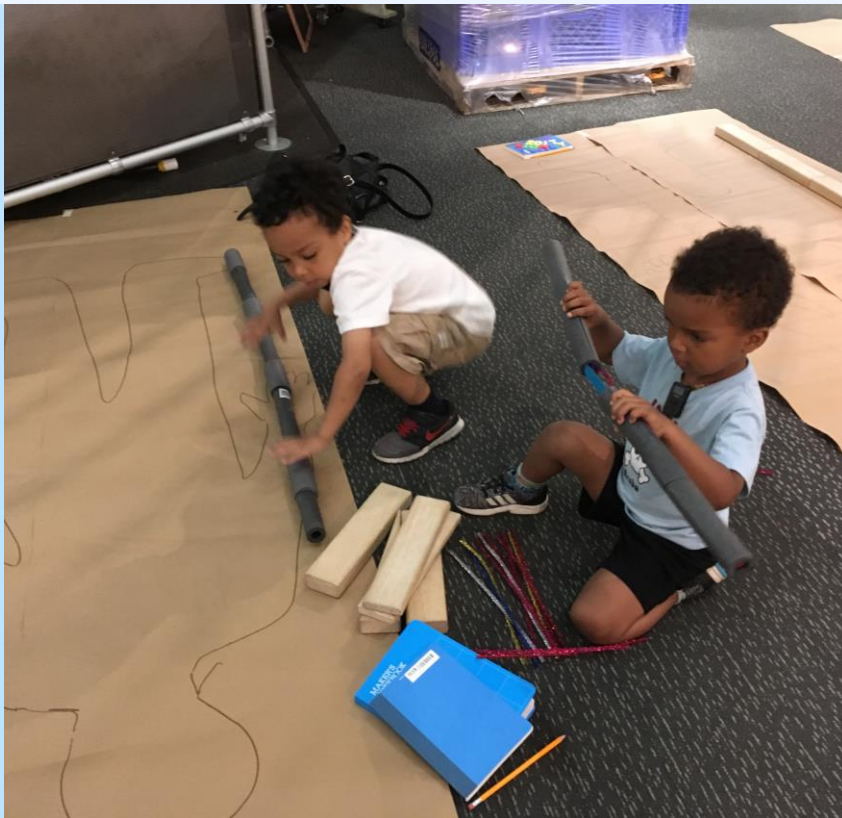
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Workshop 2:

- Units of measurement
- Variation

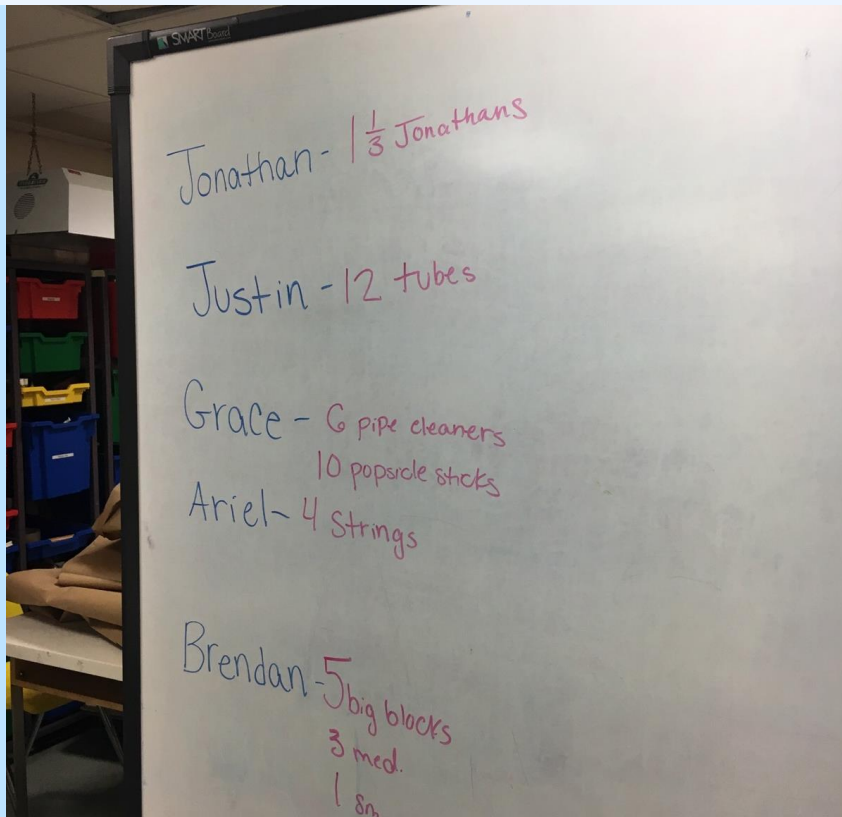
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Workshop 2:

- Units of measurement
- Variation

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Workshop 2:

- Data analysis

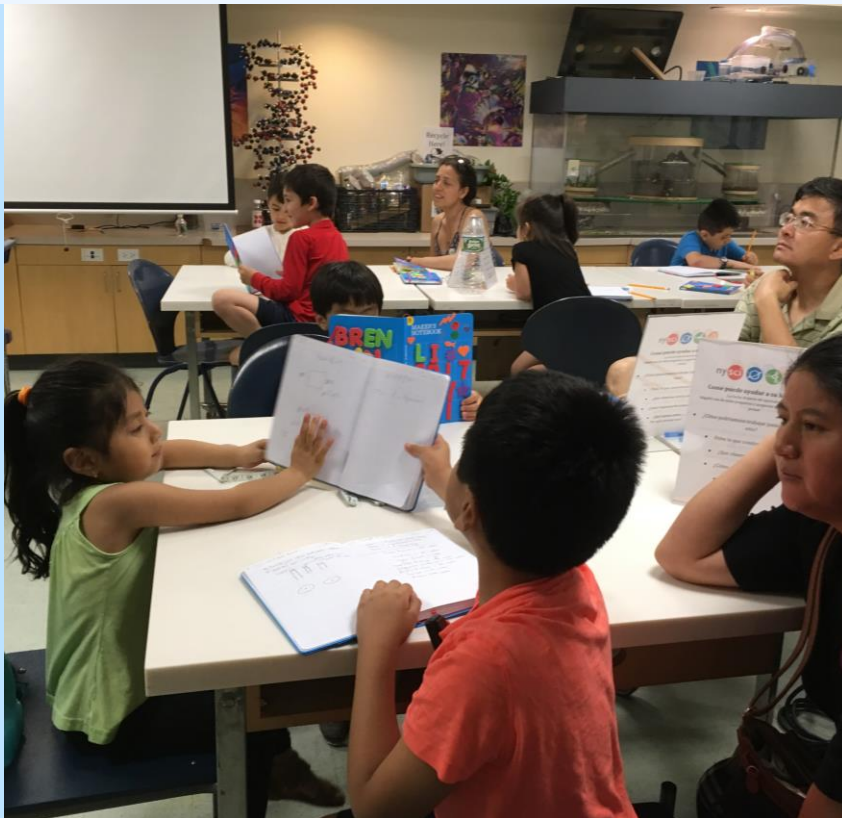
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Workshop 2:

- Measure exhibits; collect data

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Workshop 2:

- Data analysis

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Workshop 3:

- Time
- Interval data vs. categorical data

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Workshop 3:

- How long does it take to complete a puzzle?

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Workshop 3:

- How long do people interact with exhibits?

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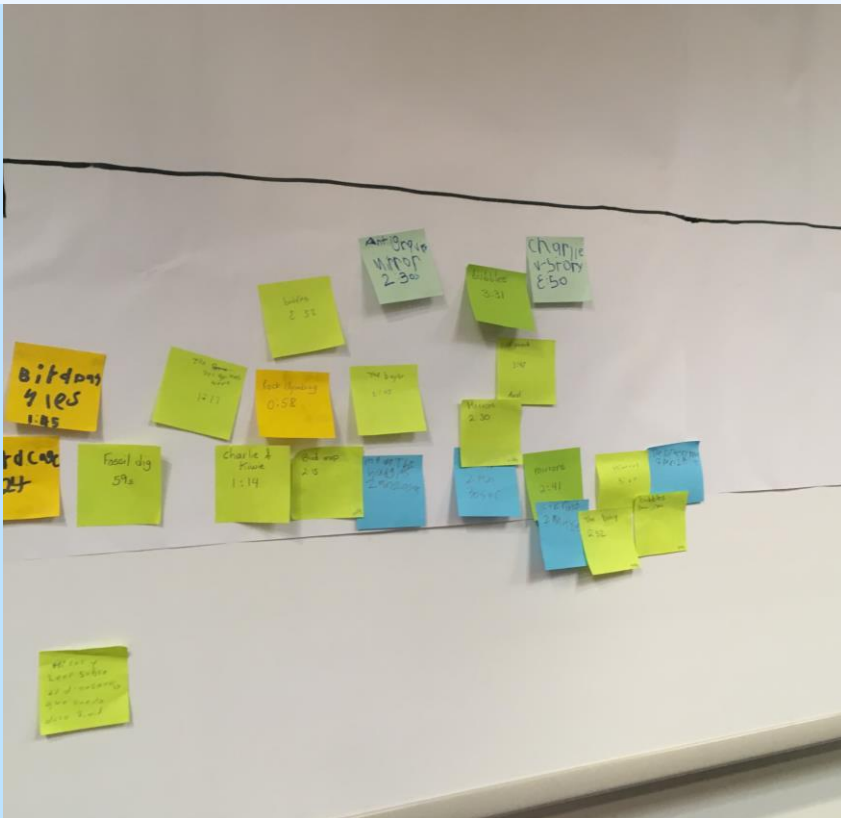
Workshop 3:

- Organize data

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Workshop 3:

- Interpret data



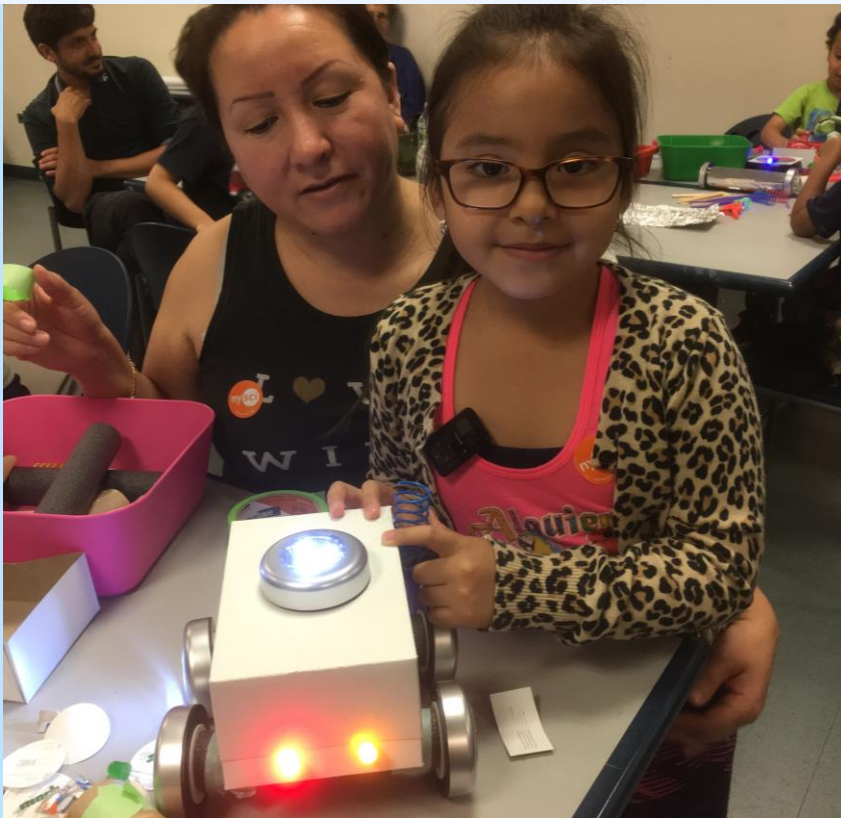
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Workshop 4:

- Make a toy that you can enjoy together

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Workshop 4:

- Make a toy that you can enjoy together
- How many features does it have?

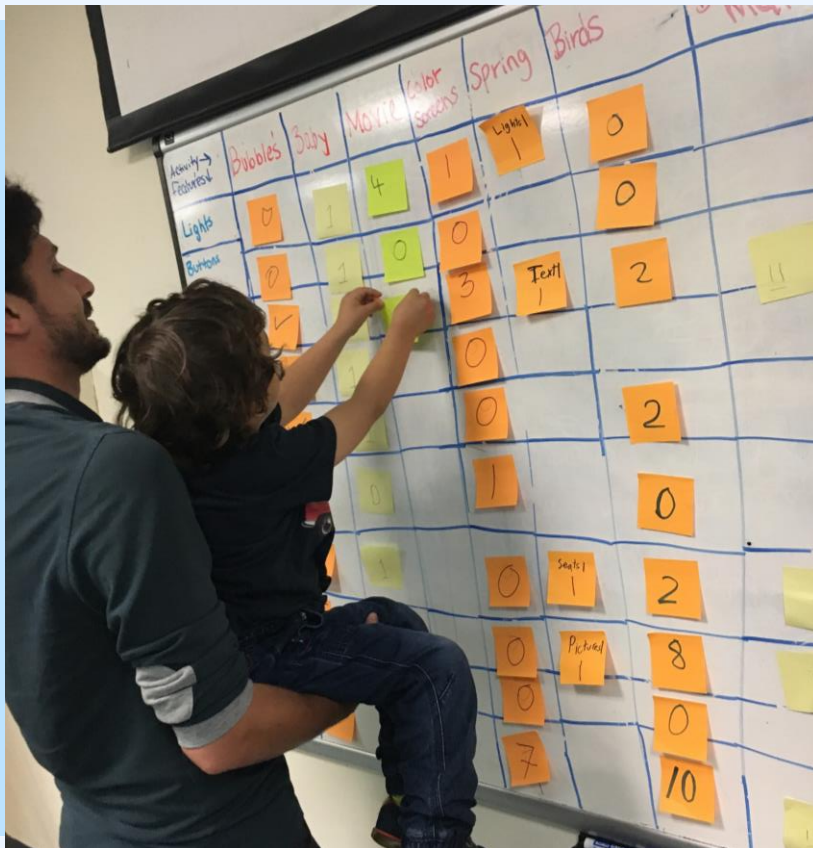
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Workshop 4:

- Count features on a museum exhibit
- Organize data

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Workshop 4:

- Organize data

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	Bubbles	Baby	Movie	Color Screens	Spring	Birds	Bird ma
ty -> resd	0	1	4	1	Light 1	0	
hts	0	1	0	0		0	
rons	✓	1	8	3	Text 1	2	
t	0	1		0			
nd	0	1		0		2	
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reen	0	0		1		0	
				0	Seats 1	2	
						8	

Workshop 4:

- Interpret data

Prompts:

- Any exhibit have all features?
- Any feature in all exhibits?

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Workshop 5:
Design your exhibit

Workshop 6:
Public display!

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Next steps:

- Refine curriculum
- Repeat workshop series in October



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